



## CURRICULUM VITAE

**NAME: ENY HAZIANY BINTI HAMZAH**

**POSITION: LECTURER**

DEPARTMENT OF LANGUAGE STUDIES  
SCHOOL OF LANGUAGES, CIVILISATION AND PHILOSOPHY  
COLLEGE OF ARTS AND SCIENCES  
UNIVERSITI UTARA MALAYSIA

### ACADEMIC QUALIFICATIONS:

Year	Award	Institution	Area/Field of Study
2006	Master of Arts in Applied Linguistics	Victoria University of Wellington, New Zealand	Applied Linguistics
2001	Bachelor of Arts	Universiti Putra Malaysia, Malaysia	English Language
1997	Matriculation certificate	Universiti Putra Malaysia, Malaysia	TESL

### SUBJECTS TAUGHT:

No.	Course Code	Name of Courses/Subjects	Level of Study (Undergraduate/Masters/Doctoral)
1.	SBLE2082	Public Speaking	Undergraduate
2.	BW2112	Technical Writing	Undergraduate

3.	BA2022	English for Higher Education	Undergraduate
4.	BC1012	Communication I	Undergraduate
5.	BC1022	Communication II	Undergraduate
6.	SBLE1032	English for Communication I	Undergraduate
7.	SBLE1042	English for Communication II	Undergraduate
8.	SBLE2103	Process Writing	Undergraduate
9.	SBLE2093	Business and Professional Communication	Undergraduate
10.	SBLE2063	Business Report Writing	Undergraduate
11.	SGRE3063	Linguistic For ESL Teachers	Undergraduate (for teachers)
12.	SGRE3133	Listening and Speaking Skills	Undergraduate (for teachers)
13.	SCLE5123	Modern English Linguistics	Postgraduate
14.	IE1000	Intensive English Course for International Students	Undergraduate & Postgraduate
15.	SBLE2133	English Proficiency II	Undergraduate

**WORK EXPERIENCES:**

No	Name of Organisation	Year of Service	Brief Job Description/Responsibilities
1.	Universiti Utara Malaysia, Malaysia	18	Academic staff handling academic and administrative responsibilities

**RESEARCH ACTIVITIES:**

No.	Project Title	Type of Research Funding	Year	Project Status/Progress (Completed, Data collection etc.)	Status of Researcher (e.g. Project leader or co-researcher)
1.	<i>Learners' Perspectives on Open Distance Learning Support Towards Enhancing Life-learning Initiatives in Malaysia</i>	FRGS  (Grant from the Ministry of Education)	2016	Completed	Co-researcher
2.	<i>Investigation of UUM Learners' Perception of English Language Classroom Activities</i>	LEADS  (Grant from University Utara Malaysia)	2012	Completed	Co-researcher
3.	<i>Demotivation: A Study of English Language Learners in a Tertiary Level Institution in Malaysia</i>	LEADS  Grant from University Utara Malaysia)	2011	Completed	Co-researcher

**PUBLICATIONS (Please use the APA format):**

No.	List of Publications
1.	Abdullah Shaari.et al. (2002). Off-campus self module series: English for Higher Education. Universiti Utara Malaysia Press.
2.	Noor Allam Wan Chek. et al. (2008). <i>English for Communication I</i> . Petaling Jaya: Pearson Longman.

3.	Noor Allam Wan Chek, Eny Haziany Hamzah, & Nurbaizura Baharom. (2009). Off-campus self module series: English for communication 1. Penerbit Universiti Utara Malaysia.
4.	Nurbaizura Baharom, Eny Haziany Hamzah, & Mazura Jamali. (2014). Investigation of ESL Learners' Perception of Portfolio Assessment. <i>Proceeding International Conference: Empowering Local Wisdom in Support of Nation Identifies</i> , Universitas Sumatera Utara, Indonesia.
5.	Gokillavani Subramaniam & Eny Haziany Hamzah. (2014). Students' Perceptions of Teachers' Corrective Feedback. <i>Proceeding Teaching and Learning of English in Asia (TLEiA): Celebrating Diversity to Enhance Progressive Pedagogical Practices</i> . Universiti Utara Malaysia, Malaysia.

#### CONSULTANCY AND TRAINING:

No.	Consultancy/Training (Please provide details such as location, target groups, etc.)	Year
1.	Facilitator for 'Fun English Camp 2018' for Mahasarakham University, Thailand	2018
2.	Facilitator for 'Fun English Camp 2018' for Anubansatit School, PSU, Thailand	2018
3.	Facilitator for 'Basic Communication in English' Sports Centre Staff UUM	2016
4.	Facilitator for 'Learning English the Fun Way Programme' for Princess Naradhiwas University students, Thailand	2014
5.	Facilitator for Malaysian University English Test (Writing skills for pre-university students in Kubang Pasu District, Kedah, Malaysia)	2013
6.	English Enhancement Programme for Primary School Teachers (Primary schools in Kubang Pasu District, Kedah, Malaysia)	2012-2014
7.	IELTS-General Training (for students and staff)	2012-2013
8.	IELTS-Academic (for students and staff)	2012-2013
9.	Facilitator for Intensive English Programme for Princess Naradhiwas University students, Thailand	2012
10.	Facilitator for 'Learning English the Fun Way Programme' for Princess Naradhiwas University students, Thailand	2010
11.	High Touch Communication (English language Communication sessions) for College of Arts & Sciences, UUM, administrative staff, conducted in UUM Sintok, Kedah.	2009

**SUPERVISION (Thesis/Dissertation/Project Paper):**

No.	Name of Students	Title of Thesis/Dissertation	Level of Study	Progress Status
1.	Fauziah binti Ahmad	Common Pronunciation Errors in English Consonants Made by Year 6 Malay Students at Sekolah Kebangsaan Kampong Serdang Perlis (2011)	Postgraduate	Completed
2.	Muhammad Fadhli bin Mohd Diah	The Relationship Between Malay Students' Attitudes, Motivation in Learning English, Parental Involvement and English Achievement: The Case of Universiti Utara Malaysia	Postgraduate	Completed
3.	Norsilawati binti Muhammad	Home Factors and Its Relationship with Reading Habits in Learning English Language of Form One Students in a Rural Secondary School	Postgraduate	Completed
4.	Gokillavani Subramaniam	Students' Perceptions of Teachers' Corrective Feedback	Postgraduate	Completed
5.	Wan Nurhusna binti Wan Abdul Rahman	Language Anxiety and Its Causes Among English for Communication Students	Postgraduate	Completed
6.	Noor Sabah Naeem	The Relationship Between Writing Process and Writing Apprehension Among Arab Students	Postgraduate	Completed
7.	Fatin Athirah binti Fadzillah	Skin Deep: Self-Perceived Body Image and Communication Apprehension Among Undergraduates	Postgraduate	Completed
8.	Wan Farahuna binti Wan Othman	Secondary School Students' Apprehension and Self-Efficacy Towards Writing Performance , A Correlation Study in Malaysia – Upper Level Secondary School	Postgraduate	Completed

9.	Nabila binti Abdul Mukhti	An Investigation into the Demotivating Factors in Learning English Among Malaysian Secondary School Students	Postgraduate	Completed
10.	Lim Pey Shyan	The Effectiveness of Ops-English in Improving Speaking Skill Among Form One Learners in Malaysia	Postgraduate	Completed
11.	Siti Sarismahan binti Ismail	The Influence of Social Media on Vocabulary Acquisition Among Secondary School Students	Postgraduate	Completed
12.	Nur Syuraini binti Zaini	Investigating the Relationships Between Learning Styles, Motivation, and Strategy Use in Reading English As a Second Language Among Polytechnic Tuanku Syed Sirajuddin Students	Postgraduate	Completed
13.	Nurul Nuha binti Abdul Jalil	Conversing in English: Challenges Encountered by the Undergraduates in UUM Sintok Kedah	Postgraduate	Completed
14.	Nurul Syahira Binti Mohd Jusoh	The Efficacy of Using Picture Word Inductive Model in Acquiring English Vocabulary: A Study in a Kelantanese Primary School	Postgraduate	Completed
15.	Rbaeyah binti Abdullah	Vocabulary Enhancement Activities as a Mean to Facilitate the Comprehension of Literary Text: The King of Kites Among Year 4 Pupils	Postgraduate	Completed
16.	Suhamira Binti Nordin	The Significance of Introducing Sight Words for Year 4 Primary Students to Assist Reading Fluency	Postgraduate	Completed

17.	Noraini binti Mohd Noor	The Use of Academic Word List (AWL) by Focusing on Reading in Enhancing Vocabulary among Undergraduates in KIAS	Postgraduate	Completed
18.	Nur Hafizah Binti Hasimi	The Effectiveness of Teaching Action Verbs by Using Cartoon Film for Year 3 Students of SK Hamzah, Machang on their English Examination Marks	Postgraduate	Completed
19.	Nurul Nelisa binti Azmi	Enhancing Vocabulary Learning among Secondary School Students through Instagram	Postgraduate	Completed
20.	Moh. Hilmi	Vocabulary Analysis on Indonesian English Secondary School Textbook	Postgraduate	Completed
21.	Fasihah Raihani Binti Abdul Rahman	Diploma Students' Perceptions on Learning Management Systems (LMS)	Postgraduate	Completed
22.	Nor Azima Binti Ismail Zawawi	The Effects of Task-Based Language Teaching Among Female Learners of Sekolah Menengah Agama (Arab) Annajah	Postgraduate	Completed

**OTHER SERVICES TO THE UNIVERSITY/COMMUNITY (e.g., involvement in committees etc.):**

No.	Types of Services	Level (University, College, Community, National, International etc.)
1.	Facilitator for EEP- Living In The Multi-Cultural Society	University
2.	Facilitator for Student Development Group (SDG), UUM	University
3.	Facilitator for admin staff ( High Touch Communication )	University

4.	Facilitator for Thinking Skill Programme	University
5.	Facilitator for Personal Financial Planning Programme	University
6.	Facilitator for Management Ethics Programme	University
7.	Facilitator for Entrepreneurship Programme	University
8.	Facilitator for Patriotism and Volunteerism Programme	University
9.	Facilitator for Personal Development and Character Building Programme	University
10.	Facilitator for Living in the Multi-Cultural Society Programme	University
11.	English Enhancement Programme for Primary School Teachers (Primary schools in Kubang Pasu District, Kedah, Malaysia)	University