CURRICULUM VITAE

NAME: HARYATI BINTI BAKRIN

POSITION: COORDINATOR, BACHELOR OF APPLIED LINGUISTICS AND BUSINESS ADMINISTRATION

AFFILIATION (e.g. Program/Unit/College): UNIT OF APPLIED LINGUISTICS, DEPARTMENT OF LANGUAGE STUDIES, SCHOOL OF LANGUAGES, CIVILISATION AND PHILOSOPHY (SLCP), UUM COLLEGE OF ARTS AND SCIENCES, UNIVERSITI UTARA MALAYSIA

CONTACT DETAILS: haryati@uum.edu.my

Mobile: +60129778942   **Office:** +604-9285541   **Fax No:** +604-9285703

ACADEMIC QUALIFICATIONS:

Year	Award	Institution	Area/Field of Study
1995	MASTER OF ARTS IN TESOL	WEST VIRGINIA UNIVERSITY, WV, USA	TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES
1992	POSTGRADUATE DIPLOMA IN TESL	INSTITUT TEKNOLOGI MARA, SHAH ALAM	TEACHING ENGLISH AS A SECOND LANGUAGE
1989	BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION	WASHINGTON UNIVERSITY IN ST LOUIS, MO, USA	BUSINESS ADMINISTRATION

SUBJECTS TAUGHT:

No.	Course Code	Name of Courses/Subjects	Level of Study (Undergraduate/Masters/Doctoral)
1.	SBLE5133	Morphology and Syntax	Masters
2.	SBLE5124	Modern English Linguistics	Masters
3.	SBLE3173	English for Professional Communication	Undergraduate
4.	SBLE3143	Business Report Writing	Undergraduate
5.	SBLE3163	Public Speaking	Undergraduate
6.	SBLE3133	Small Group Communication	Undergraduate
7.	SBLE3153	Hospitality English	Undergraduate

ADMINISTRATIVE RESPONSIBILITIES:

No.	Post	Brief Job Description/Responsibilities	Duration of Service

No.		Brief Job Description/Responsibilities	
1.	Programme Coordinator	Overseeing the running of the Bachelor of Applied Linguistics and Business Administration programme	August 2021 – July 2022

WORK EXPERIENCE:

No.	Name of Organization	Year of Service	Brief Job Description/Responsibilities
1.	Universiti Utara Malaysia	Dec 1992 - present	Teaching English to postgraduate and undergraduate students
2.	Universiti Teknologi Malaysia	June 1992 - Nov 1992	Teaching English to undergraduate students

RESEARCH ACTIVITIES:

No.	Project Title	Type of Research Funding	Year	Project Status/Progress (Completed, Data collection etc.)	Status of Researcher (e.g. Project leader or co-researcher)
1.	Screening Student Leaders at Malaysian Elite Boarding Schools: Toward Developing a Framework for Leadership Skills Standard (LSS)	KPT - FRGS	2014 - 2018	Completed	Co-researcher
2.	Assessing the Implementation of English Enhancement Programme for UUM Staff	UUM	2021	Proposal	Project Leader
3.	English Language Proficiency of UUM Students	UUM	2021	Proposal	Co-researcher

PUBLICATIONS:

No.	List of Publications
1.	Inuwa, Y. N., & **Bakrin, H.** (2018). Perceptions of Hausa-English bilinguals on code-switching act in UUM. *International Journal of Education, Psychology and Counseling, 3* (17), pp. 1 – 14.
2.	Mohd. Nashuha, N. M., & **Bakrin, H.** (2020). Teachers' perceptions on student leadership traits and potentials in Malaysian secondary schools. *Proceedings of the 4th UUM International Qualitative Research Conference (QRC) 2020.*

3.	Inuwa, Y. N., Christopher, A. A., & **Bakrin, H.** (2014). Factors Motivating Code Switching within the Social Contact of Hausa Bilinguals. *IOSR Journal in Humanities and Social Science, 19*(3), pp. 43 – 49.
4.	Jaradat, E. M. M., & **Bakrin, H.** (2016). Proficiency level and language learning strategies among Jordanian students at Universiti Utara Malaysia. Paper presented at the International Seminar on Generating Knowledge Through Research, UUM-UMSIDA. http://ojs.umsida.ac.id/index.php/icecrs
5.	Elsharagi, M. F. B., & **Bakrin, H.** (2015). *Writing apprehension among UUM international students when writing in English.* Paper presented at the International Language and Education Conference, Seremban, Malaysia. ISSN 9789675852299.
6.	Muthiah, P. et al. (2005). *BA2022 English for Higher Education Module*. UUM PACE (UPJJ).
7.	Muthiah, P., Hashim, J., **Bakrin, H.,** & Awang Hashim, R. (2005). Using an interview method of collecting data: Experience in evaluating a language proficiency course at UUM. Proceedings of the *3rd International Qualitative Research Convention: Qualitative Research Experience across Discipline*. Johor: UTM & Qualitative Research Association of Malaysia.
8.	Muthiah, P., Hashim, J., **Bakrin, H**., & Awang Hashim, R. (2005). Procedures involved in evaluating an EAP course at a tertiary institution in Malaysia. Proceedings of the Inaugural International Conference on the Teaching and Learning of English: Towards an Asian Perspective. Penang: UUM. ISBN: 983-42825-0-8.

CONFERENCE / SEMINAR PAPERS PRESENTED

No.	Name of Conference (provide details of name and venue)	Year	Type of Participation (Keynote speaker, paper presenter, participant etc.)
1	4th UUM International Qualitative Research Conference (QRC) 2020, Virtual Conference, UUM	2020	Paper presenter
2	The 3rd International Language and Tourism Conference, IIUM, Pagoh	2019	Paper presenter
3	The International Conference and Innovation Exhibition on Global Education (ICEGE), UUM	2018	Paper presenter
4	International Seminar on Islam, Culture and Heritage: Socio Political and Economic Issues, "Sustainability of Knowledge", UUM	2017	Paper presenter
5	The International Seminar on Generating Knowledge through Research, UUM-UMSIDA, UUM	2016	Paper presenter
6	International Language and Education Conference, USIM, Palm Hotel, Seremban	2015	Paper presenter

No.		2014	Paper presenter
7	The 5th Biennial International Conference on Teaching and Learning of English in Asia (TLEiA), Holiday Villa Beach Resort & Spa, Langkawi	2014	Paper presenter

SUPERVISION (Thesis/Dissertation/Project Paper):

No.	Name of Students	Title of Thesis/Dissertation	Level of Study	Progress Status
1	Yusuf Nuhu Inuwa	Functions of Hausa-English code switching: A sociolinguistic investigation	Masters	Completed
2	Nagajothi d/o Mariyappen	Pre-university students' perceptions of enhancing writing skill in MUET using interactive online learning method	Masters	Completed
3	Rahmadila Eka Putri	Indonesian Rural Teachers' Perceptions: The Degree of Interlanguage (II) Permeability from L1 To L3 in Written Syntactical Word Order of Subject-Verb Agreement within Rural EFL Secondary Students	Masters	Completed
4	Noor Khairun Nisa Noor Azmi	An analysis of errors in written English sentences: A case study of Malay primary school ESL students	Masters	Completed
5	Ibrahim Sani Dauda	Hausa metaphor: A conceptual blending framework	Masters	Completed
6	Hamidah Halim	Analysing the use of metadiscourse in argumentative writing by UUM undergraduates	Masters	Completed
7	Hajer Khalifa Yousef Taleb	Teachers' perspectives towards the use of authentic materials in reading class	Masters	Completed

8	Mohammed Ali Mohammed Al-Duais	English spelling errors of Yemeni EFL students from the teachers' perspectives: Causes and remedies	Masters	Completed
9	Mohd Fahmi Azizullah	The relationship between motivation in learning English and English achievement among Maktab Mahmud Pendang students	Masters	Completed
10	Moustafa Mohamad El Sayed Shalabi	Writing apprehension among students in the Kingdom of Saudi Arabia	Masters	Completed
11	Osama Gaber Ibrahim Elweshahi	The relationship of gender and academic level with oral communication apprehension among postgraduate Arab students in UUM	Masters	Completed
12	Samer Yaqoob Neamah Al-Duhaimi	Iraqi postgraduate students' understanding of textual plagiarism forms in academic writing	Masters	Completed
13	Toh Hong Chong	A study of the impact of morphological awareness on vocabulary learning and the vocabulary learning strategies employed by the undergraduates at UUM	Masters	Completed
14	Mohammad Ahmad Jbara	An analysis of word classes used in oral interactions by Jordanian postgraduate students in Universiti Utara Malaysia	Masters	Completed
15	Nurul Mardhiah Mohd Nashuha	Teachers' perceptions of student leadership traits and potentials in Malaysian secondary schools.	Masters	Completed

AWARDS/RECOGNITION ACHIEVED:

No.	Award/Recognition	Year of Award	Awarding Body
1	Anugerah Perkhidmatan Cemerlang	2005	UUM
2	Best Student Award	1992	ITM

OTHER SERVICES TO THE UNIVERSITY/COMMUNITY (e.g. involvement in committees etc.):

No.	Types of Services	Level (University, College, Community, National, International etc.)
1	Quality Committee	School
2	Promotion Committee	School
3	Accreditation Committee	School
4	1st Applied Linguistics and Language Studies International Conference (ApLic 2020) Committee	School
5	English Enhancement Programme	University