



**A. PERSONAL PARTICULARS**

1. Name : Assoc. Prof. Dr. Mohd Hilmi Bin Hamzah
2. Current Position : Associate Professor (DS54)
3. Date of Appointment : 05/02/2021 (Current Position)
4. Correspondent Address :  
School of Languages, Civilisation and Philosophy  
UUM College of Arts and Sciences  
Universiti Utara Malaysia (UUM)  
06010 UUM Sintok  
Kedah Darul Aman, Malaysia
5. Telephone : (Mobile) : 019-2117822 (Office): 04-9285516
6. Email : hilmihamzah@uum.edu.my
7. Areas of Specialisation : Linguistics (Phonetics & Phonology)
8. Academic and Professional Qualifications
  - 2000, B.HSc (Political Science), International Islamic University Malaysia
  - 2007, M.HSc (TESL), International Islamic University Malaysia
  - 2013, Ph.D (Phonetics), University of Melbourne, Australia
9. Titles of Postgraduate theses
  - Master's thesis title: Language anxiety among first-year Malay students of the International Islamic College: An investigation of L2 skills, sources of anxiety, and L2 performance
  - PhD thesis title: The acoustics and perception of the word-initial singleton/geminate contrast in Kelantan Malay
10. Work Experience
  - 2001 to 2008, Lecturer, Centre for Languages, International Islamic College, Kuala Lumpur, Malaysia
  - 2008 to 2015, Senior Lecturer, Language Academy, Universiti Teknologi Malaysia, Johor Bahru, Malaysia
  - 2015 to 2021, Senior Lecturer, School of Languages, Civilisation and Philosophy, Universiti Utara Malaysia, Sintok, Kedah, Malaysia
11. Main Current Research Areas
  - Linguistics
  - Phonetics and Phonology
  - Applied Linguistics

## B. TEACHING AND SUPERVISION

### 1. Teaching

#### i. Postgraduate Teaching

#### **UNIVERSITI UTARA MALAYSIA**

##### A151 (SEP SEM) 2015/2016 SESSION

- Phonetics and Phonology (SCLE5113) Group A (3 credits)

##### KH152 (JAN SEM) 2015/2016 SESSION (UUM)

- Modern English Linguistics (SCLE5124) Group A (4 credits)

##### A152 (FEB SEM) 2015/2016 SESSION (UUM)

- Academic Writing (SCLE6014) Group J (4 credits)

##### A161 (SEP SEM) 2016/2017 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Academic Writing (SCLE6014) Group F (4 credits)

##### A162 (FEB SEM) 2016/2017 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Academic Writing (SCLE6014) Group I (4 credits)
- Academic Writing (SCLE6014) Group J (4 credits)

##### A171 (SEP SEM) 2017/2018 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Academic Writing (SCLE6014) Group K (4 credits)

##### A172 (FEB SEM) 2017/2018 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Phonetics and Phonology (SCLE5113) Group B (3 credits)

##### A181 (SEP SEM) 2018/2019 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Phonetics and Phonology (SCLE5113) Group B (3 credits)

A182 (JAN SEM) 2018/2019 SESSION (UUM)

- Academic Writing (SCLE6014) Group J (4 credits)

A183 (MAY SEM) 2018/2019 SESSION (UUM)

- Academic Writing (SCLE6014) Group D (4 credits)
- Academic Writing (SCLE6014) Group G (4 credits)

A192 (JAN SEM) 2019/2020 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Academic Writing (SCLE6014) Group C (4 credits)

A193 (MAY SEM) 2019/2020 SESSION (UUM)

- Research Methodology (SZRZ56014) Group J (3 credits)
- Research Methodology (SZRZ56014) Group K (3 credits)

A203 (MAY SEM) 2020/2021 SESSION (UUM)

- Phonetics and Phonology (SCLE5113) Group A (3 credits)
- Academic Writing (SCLE6014) Group D (4 credits)

**UNIVERSITI TEKNOLOGI MALAYSIA**

SEMESTER 2 2013/2014 SESSION (UTM)

- Language Teaching Methodology (MPB1353) Section 1 (3 credits)

SEMESTER 1 2014/2015 SESSION (UTM)

- Second Language Acquisition (MPB1313) Section 1 (3 credits)
- Language Teaching Methodology (MPB1353) Section 1 (3 credits)

SEMESTER 2 2014/2015 SESSION (UTM)

- Language Teaching Methodology (MPB1353) Section 1 (3 credits)

ii. Undergraduate Teaching

**UNIVERSITI UTARA MALAYSIA**

A182 (FEB SEM) 2018/2019 SESSION

- English For Professional Communication (SBLE3173) Group AE (3 credits)

**UNIVERSITI TEKNOLOGI MALAYSIA**

SEMESTER 1 2013/2014 SESSION (UTM)

- Academic English Skills (ULAB1122) Section 29 (3 credits)
- Academic English Skills (ULAB1122) Section 36 (3 credits)
- Advanced English for Academic Communication (ULAB2112) Section 20 (3 credits)

SEMESTER 2 2013/2014 SESSION (UTM)

- Advanced English for Academic Communication (ULAB2112) Section 39 (3 credits)

SEMESTER 1 2014/2015 SESSION (UTM)

- Effective Oral Communication Skills (ULAB3152) Section 10 (3 credits)

iii. Diploma Teaching

**INTERNATIONAL ISLAMIC COLLEGE (2001 - 2008)**

- Business Communication (CEL6231)
- Advanced English 2 (CEL4221/4211)
- Advanced English 1 (CEL3221/3211)
- Intermediate English 2 (CEL2221)
- Intermediate English 1 (CEL1221)
- Basic English 3 (CEL3141)
- Basic English 2 (CEL2141)
- Basic English 1 (CEL1141)

2. Graduate Supervision

2.1 Supervision (Full Research)

Ph.D

a) Main Supervisor

COMPLETED

2021

Alghorbany, A. (2021). Second language speaking anxiety and its

relationship with emotional intelligence and oral communication competence among ESL Learners. *Doctor of Philosophy (Applied Linguistics)*.

2019

Begum, F. U. (2019). The effects of teacher motivation and self-efficacy on teaching reading comprehension skills in secondary schools in Telangana State. *Doctor of Philosophy (Applied Linguistics)*.

Ghulamullah. (2019). The effects of explicit and implicit phonetic and phonological instruction on intelligibility and comprehensibility: A study of teaching English pronunciation in the Pakistani context. *Doctor of Philosophy (Applied Linguistics)*.

Shehzad, M. W. (2019). The relationship between self-efficacy and metacognitive reading strategies used by Saudi preparatory year programme students. *Doctor of Philosophy (Applied Linguistics)*.

#### IN PROGRESS

Alsaleem, A. A. M. (in progress). The attitude of Jordanian PhD students studying in Malaysia universities towards English language and culture. *Doctor of Philosophy (Applied Linguistics)*.

Aziz, A. A. (in progress). EFL teachers' beliefs about CALL use and integration in EFL Instruction: The case of Pakistani universities. *Doctor of Philosophy (Applied Linguistics)*.

Hadjah, N. A. K. B., (in progress). Pronunciation of the English voiceless postalveolar affricate in Yemeni EFL learners'' production. *Doctor of Philosophy (Applied Linguistics)*.

Jdetawy, L. F. A. (in progress). Euphemism in Arabic: A case study of the Jordanian university students' daily conversations. *Doctor of Philosophy (Applied Linguistics)*.

Marzuki, Q. M. (in progress). Using cognitive multimedia learning framework in enhancing vocabulary learning among Malaysian students. *Doctor of Philosophy (Applied Linguistics)*.

Naser, I. M. M. (in progress). Pronunciation difficulties observed among Jordanian learners of English as a foreign language: Contrastive analysis and investigation of phonemic and phonotactic structures. *Doctor of Philosophy (Applied Linguistics)*.

Nordin, E. S. B. (in progress). Acoustic phonetic study on English vowel production by Malaysian English speakers. *Doctor of Philosophy (Applied Linguistics)*.

Oualieddine, M. (in progress). Factors influencing the acceptance of mobile applications for English language learning among students in UUM. *Doctor of Philosophy (Applied Linguistics)*.

Perveen, R. (in progress). Teacher's attitude towards English language: A comparative study of Urdu and English language at middle school level. *Doctor of Philosophy (Applied Linguistics)*.

Razaq, S. (in progress). Investigating the association between metacognition, willingness to communicate and writing performance among Pakistani ESL students. *Doctor of Philosophy (Applied Linguistics)*.

Saleem, M. M. (in progress). A lexico-grammatical study of noun phrase in Pakistani English. *Doctor of Philosophy (Applied Linguistics)*.

Yaseen, M. (in progress). Effect of corrective feedback on the writing accuracy of EFL students in Jordan. *Doctor of Philosophy (Applied Linguistics)*.

b) Co-Supervisor

IN PROGRESS

Zaki, H. N. (in progress). The effects of code-switching in EFL writing oral instruction on assessment in Pakistani universities. *Doctor of Philosophy (Applied Linguistics)*.

Master

Main Supervisor

IN PROGRESS

Bakri, M. H. U. A. B. (in progress). Accessing Malay-English bilingual recognition - The effects of orthographic and phonological (dis) similarities of cognates. *Master in Applied Linguistics*.

2.2 Supervision (Mixed Mode)

Master's Dissertation

Main Supervisor

COMPLETED

2021

Omar, M. Z. (2021). The roles of vocabulary size and self-efficacy in reading comprehension performance among Malaysian pre-university students. *Master in Applied Linguistics*.

2019

Madbouly, A. E. S. (2019). The production of the English stop voicing contrast by Arab L2 speakers of English: The role of Voice Onset Time. *Master in Applied Linguistics*.

2.3 Supervision (Coursework)

Master's Project Paper

Main Supervisor

COMPLETED

2019

Ahmad, A. (2019). An analysis of pronunciation errors among Chinese learners: The case of voiceless inter-dental fricatives and alveolar liquids. *Master in Applied Linguistics*.

2018

Shahrir, S. M. (2018). The effect of voicing on pre-stopped vowel duration. *Master in Applied Linguistics*.

2016

Hasnan, N. H. (2016). The use of crossword puzzle to improve vocabulary knowledge. *Master in Applied Linguistics*.

2015

Asokan, T. (2015). The effect of participation instruction on students' language anxiety. *Master of Education (TESL) (UTM)*.

3. Undergraduate Supervision

i. Final-Year Project (UTM)

Main Supervisor

COMPLETED

2015

Cheang, A. N. (2015). The perception of the OPS-English program: A case study in a selected school in Johor. *Bachelor of Science with Education (TESL)*.

Jumpan, S. A. (2015). An evaluation of intensive reading material used by secondary school teachers. *Bachelor of Science with Education (TESL)*.

2009

Lu, Y. T. (2009). Teaching speaking skills through group work activities: A case study in SMK Damai Jaya. *Bachelor of Science with Education (TESL)*.

ii. Teaching Practice (TESL) (UTM)

Main Supervisor

COMPLETED

2015

Abdullah, N. A. (2015). Sekolah Menengah Kebangsaan Taman Selesa Jaya, Johor.

Inuman, E. F. S. (2015). Sekolah Menengah Kebangsaan Taman Bukit Indah, Johor.

Taib, N. A. (2015). Sekolah Menengah Kebangsaan Taman Bukit Indah, Johor.

Zulkifli, S. M. (2015). Sekolah Menengah Kebangsaan Taman Selesa Jaya, Johor.

2014

Bakar, M. K. A. A. (2014). Sekolah Menengah Kebangsaan Taman Putri, Johor.



Ishak, N. M. (2014). Sekolah Menengah Kebangsaan Taman Nusa Jaya, Johor.

Yahaya, N. A. I. (2014). Sekolah Menengah Kebangsaan Taman Nusa Jaya, Johor.

Yunos, F. R. M. (2014). Sekolah Menengah Kebangsaan Taman Putri, Johor.

### C. RESEARCH

#### 1. National Grant

##### i. Project Leader

##### IN PROGRESS

**Hamzah, M. H.**, Halim, H. A., Krishnasamy, H., Alimi, K. F., Pillai, S., & Stapa, M. (in progress). MyAsli: A phonological model for the integration and preservation of endangered indigenous languages in Malaysia. *Fundamental Research Grant Scheme (S/O Code: 14398)*, RM111400, 01/9/2019 to 31/5/2022.

**Hamzah, M. H.**, Hashim, R., Mokthsim, N., & Othman, S. (in progress). Empowerment of mengkuang weavers' community in Pulau Tuba. *Geran Agensi Luar (Dalam Negara) Awam - University for Society (U4S) (S/O Code: 14984)*, RM5200, 01/01/2020 to 31/12/2021.

##### ii. Co-Researcher

##### COMPLETED

2016

Abdullah, A. H., Ibrahim, N. H., Shukor, N. A., Surif, J., Mokhtar, M., Ali, M., Ismail, Z., & **Hamzah, M. H.** (2016). Model pengajaran untuk penjana Kemahiran Berfikir Aras Tinggi (KBAT) bagi tiga komponen utama kurikulum Matematik sekolah. *Fundamental Research Grant Scheme (Vot R.J130000.7831.4F426)*, RM68200, 01/07/2014 to 30/06/2016, Completed on 30/06/2016.

Raof, A. H. A., Abdullah, A. H., Yusof, M. A. M., & **Hamzah, M. H.** (2016). MyDialek: Development of a phonological model and an audio-visual speech corpus of Malay dialects in Malaysia. *Fundamental Research Grant Scheme (Vot R.J130000.7841.4F603)*, RM68200, 01/12/2014 to 30/11/2016.

IN PROGRESS

Halim, H. A., Krishnasamy, H., & **Hamzah, M. H.** (in progress). Building digital folklores data: Tracking and modelling Malaysian traditional oral performances. *Fundamental Research Grant Scheme - RACER (RACER/1/2019/SSI01/UUM/2)*, RM30000, 01/9/2019 to 31/8/2021.

2. University Grant

i. Project Leader

COMPLETED

2020

**Hamzah, M. H.**, & Begum, F. U. (2020). The relationship of teacher motivation and self-efficacy on teaching reading comprehension skills in secondary schools in Telangana state. *Insentif Pascasiswazah (S/O Code: 16013)*, RM5000, 01/09/2017 to 01/03/2020.

**Hamzah, M. H.**, & Shehzad, M. W. (2020). The relationship between self-efficacy and metacognitive reading strategies used by Saudi preparatory-year-programme students. *Insentif Pascasiswazah (S/O Code: 16023)*, RM5000, 01/09/2017 to 01/03/2020.

2018

**Hamzah, M. H.**, Ahmad, A., Rawian, R. M., & Yusuf, M. H. (2018). Explicit phonetic instruction in pronunciation teaching and learning in higher education settings: The case of voiceless dental fricatives and rhotics for Chinese learners of English. *Scholarship of Teaching And Learning Research (SoTL) Grant (S/O Code: 13392)*, RM13000, 01/03/2016 to 28/02/2017, Completed on 24/10/2018.

2015

**Hamzah, M. H.**, Raof, A. H. A., Abdullah, A. H., Salam, A. R., Abdullah, A., & Rahman, R. H. A. (2015). The role of explicit phonetic instruction in pronunciation teaching in ESL settings: The case of interdental sounds and Malay learners of English. *UTM Potential Academic Staff Grant (Vot Q.J130000.2741.00K78)*, RM20000, 01/03/2014 to 28/02/2015, Completed on 28/02/2015.

ii. Co-Researcher

COMPLETED

2018

Rawian, R. M., Singh, P. K. K., & **Hamzah, M. H.** (2018). Big Books: Bridging literary appreciation and comprehension of rural primary school students. *Geran Penajaan (S/O Code: 13486)*, RM10000, 03/05/2016 to 01/11/2017, Conditionally completed on 13/09/2018.

2016

Abdullah, A. H., Ibrahim, N. H., Halim, N. D. A., Surif, J., **Hamzah, M. H.**, Ali, M., Ali, D. F., & Mokhtar, M. (2016). The patterns and behaviours of Mathematical Higher Order Thinking Skills (HOTS) problem solving among secondary school students. *UTM Research University Grant (GUP) Tier 2 (Vot Q.J130000.2631.10J70)*, RM20000, 01/05/2015 to 31/07/2016, Completed on 31/07/2016.

2015

Rahman, R. H. A., Rahman, A. A. A., **Hamzah, M. H.**, & Patah, S. A. (2015). The impact of HRD strategies and career success on intention to stay. *UTM Potential Academic Staff Grant (Vot Q.J130000.2729.00K98)*, RM20000, 01/01/2014 to 31/12/2014, Completed on 01/05/2015.

2014

Abdullah, A. H., Ibrahim, N. H., **Hamzah, M. H.**, Surif, J., & Salleh, S. M. (2014). Pembangunan MYGSP: Sumber atas talian bahan pengajaran Matematik berbantuan Perisian Geometer's Sketchpad (GSP). *UTM Potential Academic Staff Grant (Vot Q.J130000.2731.00K58)*, RM20000, 01/10/2013 to 30/09/2014, Completed on 30/09/2014.

**D. PUBLICATIONS**

1. Books

Chapter in Book

Original Refereed Work (Other Publishers)

PUBLISHED

2019

**Hamzah, M. H.**, Hajek, J., & Fletcher, J. (2019). The acoustics of the word-initial singleton/geminate contrast in Kelantan Malay. In Yap Ghee Thai and Jane Setter (eds.) *Speech Research in a Malaysian Context* (pp. 28-52). Serdang: Universiti Putra Malaysia Press.

2017

**Hamzah, M. H.**, & Cheang, A. N. (2017). The perception of the OPS-English programme in Malaysia. In Jayakaran Mukundan and Isolde Hon Pei Sha (eds). *ELT Matters 6: Developments in English language learning and teaching*. Faculty of Educational Studies, Universiti Putra Malaysia: Syarikat Perniagaan Weng Sing. [ISBN 987-967-960-414-6]

2. Article in Journal

i. Refereed Journal/E-Journal

a) International (SCOPUS/ISI/Equivalent)

PUBLISHED

2021

Abdullah, A. H., Soh, H. M., Mokhtar, M., **Hamzah, M. H.**, Ashari, Z. M., Ali, D. F., Samah, N. A., Jumaat, N. F., Ibrahim, N. H., Surif, J., & Rahman, S. N. S. A. (2021). Does the use of Smart Board increase students' Higher Order Thinking Skills (HOTS)? *IEEE Access*, 9, 1833-1854.

Aziz, A, **Hamzah, M. H.**, & Rathakrishnan, M. (2021). Investigating and comparing EFL teachers' computer-assisted language learning skills in Pakistan. *Palarch's Journal of Archaeology Of Egypt/Egyptology*, 17(11), 150-161.

Tahir, L. M., Musah, M. B., Ali, M. F., Abdullah, A. H., & **Hamzah, M. H.** (2021). Principals' views on continuing professional development programmes: Evidence from Malaysia. *Educational Management Administration & Leadership*, 1-41.

Tahir, L. M., Samah, N. A., **Hamzah, M. H.**, Abdullah, A. H., Ali, M. F., & Yusof, S. M. (2021). Initial challenges and possible useful countering strategies: Perspectives from Malaysian novice principals. *SAGE Open*, 11(1), 1-16.

2020

Abdullah, A. H., Misrom, N. S., Kohar, U. H. A., **Hamzah, M. H.**, Ashari, Z. M., Ali, D. F., Samah, N. A., Tahir, L. M., & Rahman, S. N. S. A. (2020). The effects of an inductive reasoning learning strategy assisted by the GeoGebra software on students' motivation for the functional graph II topic. *IEEE Access*, 8, 143848-143861.

Alghorbany, A., & **Hamzah, M. H.** (2020). The interplay between emotional intelligence, oral communication skills and second language speaking anxiety: A structural equation modeling approach. *3L: The Southeast Asian Journal of English Language Studies*, 26(1), 44-59.

Aziz, A. A., & **Hamzah, M. H.** (2020). Investigating the use of Computer-Assisted Language Instruction: The case of Pakistani EFL teachers. *Hamdard Islamicus*, 43(1), 195-215.

**Hamzah, M. H.**, Fletcher, J., & Hajek, J. (2020). Non-durational acoustic correlates of word-initial consonant gemination in Kelantan Malay: The potential roles of amplitude and f0. *Journal of the International Phonetic Association*, 50(1), 23-60.

**Hamzah, M. H.**, Madbouly, A. E. S., Halim, H. A., & Abdullah, A. H. (2020). The production of the English stop voicing contrast by Arab L2 speakers of English. *Indonesian Journal of Applied Linguistics*, 10(2), 434-444.

Hasan, A. Z., Hussien, S. S., Tajudin, A., Alilah, N. H., Ibrahim, M., Kamarzaman, M. H., Hamjah, S. H., Noor, A. Y. M., Kashim, M. I. A. M., **Hamzah, M. H.**, Kadir, M. N. A., Ridzuan, A. R., & Rahman, Z. A. (2020). Mujahadah al-nafs among covid 19 patients in quarantine. *International Journal of Psychosocial Rehabilitation*, 24(1), 5460-5475.

Kadir, M. N. A., Rahman, Z. A., Noor, A. Y. M., Kashim, M. I. A. M., Long, A. S., Mohamed S., Hasan, A. Z., Said, S. M., Khareng, M., Mahmud, S. N. D., **Hamzah, M. H.**, & Malek, J. A. (2020). Elements of self-reflection and introspection coping among covid 19 patients in quarantine. *International Journal of Psychosocial Rehabilitation*, 24(1), 5412-5423.

Misrom, N. S., Abdurrahman, M. S., Abdullah, A. H., Osman, S., **Hamzah, M. H.**, & Fauzan, A. (2020). Enhancing students' higher-order thinking skills (HOTS) through an inductive reasoning strategy using geogebra. *International Journal of Emerging Technologies in Learning*, 15(3), 156-179.

2019

Abdullah, A. H., Fadil, S. S., Rahman, S. N. S. A., Tahir, L. M., & **Hamzah, M. H.** (2019). Emerging patterns and problems of higher-order thinking skills (HOTS) mathematical problem-solving in the form-three assessment (PT3). *South African Journal of Education*, 39(2), 1-18.

Abdullah, H., Karim, F., Ibrahim, R. M., Afthanorhan, A., Salleh, A. M., **Hamzah, M. H.**, & Mohamad, M. (2019). Connecting the dots between the Big Five and innovative work behaviour: Maslow and Maqasid Al-Shari'a Perspectives. *Espacios*, 40(27), 20-31.

Abdullah, H., Salleh, A. M., Muda, M. S., Omar, K., **Hamzah, M. H.**, Daud, W. N. W., & Afthanorhan, A. (2019). The influence of big five personality on job satisfaction: Maslow and maqasid al sharia perspectives. *Interciencia*, 44(3), 1-11.

Hassan, M. N., Abdullah, A. H., Ismail, N., Suhud, S. N. A., & **Hamzah, M. H.** (2019). Mathematics curriculum framework for early childhood education based on Science, Technology, Engineering and Mathematics (STEM). *International Electronic Journal of Mathematics Education*, 14(1), 15-31.

Shehzad, M. W., **Hamzah, M. H.**, Alkurtehe, K. A., & Rawian, R. M. (2019). The role of self-efficacy beliefs in reading comprehension performance: A systematic review of the literature. *International Journal of Innovation, Creativity and Change*, 5(2), 1416-1468.

2017

Abdullah, A. H., Rahman, S. N. S. A., & **Hamzah, M. H.** (2017). Metacognitive skills of Malaysian students in non-routine mathematical problem solving. *Bolema - Mathematics Education Bulletin*, 31(57), 310-322.

Tahir, L., Thakib, M. T. M., **Hamzah, M. H.**, Said, M. N. H. M., & Musah, M. B. (2017). Novice head teachers' isolation and loneliness experiences: A mixed-methods study. *Educational Management Administration and Leadership*, 45(1), 164-189.

2016

**Hamzah, M. H.**, Fletcher, J., & Hajek, J. (2016). Closure duration as an acoustic correlate of the word-initial singleton/geminate consonant contrast in Kelantan Malay. *Journal of Phonetics*, 58, 135-151.

2014

Abdullah, A. H., Surif, J., Ibrahim, N. H., Ali, M., & **Hamzah, M. H.** (2014). The development of myGSP: An online resource for teaching mathematics based on geometer's sketchpad (GSP). *Asian Social Science*, 10(22), 227-240.

a) International

PUBLISHED

2020

Jdetawy, L. F., & **Hamzah, M. H.** (2020). Linguistic etiquette: A review from a pragmatic perspective. *Technium Social Sciences Journal*, 14, 695-717.

2019

**Hamzah, M. H.**, & Bawodood, A. M. A. (2019). Teaching English sounds via minimal pairs: The case of Yemeni EFL learners. *Veda's Journal of English Language and Literature*, 6(3), 97-102.

**Hamzah, M. H.**, Subri, M. A. M., & Shaffiee, N. S. M. (2019). Pronunciation teaching and learning among Indian learners of English: The case of labiovelar approximants /w/. *Veda's Journal of English Language and Literature*, 6(4), 1-8.

2018

Begum, F. U., & **Hamzah, M. H.** (2018). The relationship between self-efficacy on teaching reading comprehension skills among secondary school teachers in Telangana State, India. *Journal of English Educators Society*, 3(2), 197-204.

Naser, I. M. M., & **Hamzah, M. H.** (2018). Pronunciation and conversation challenges among Saudi EFL students. *Journal of English Educators Society*, 3(1), 85-104.

Waleed, M. S., **Hamzah, M. H.**, & Rawian, R. M. (2018). The relationship between metacognitive strategies and self-efficacy beliefs: A review of the literature. *Pakistan Journal of Humanities and Social Sciences*, 6(2), 169-187.

Waleed, M. S., **Hamzah, M. H.**, & Rawian, R. M. (2018). The relationship of self-efficacy sources and metacognitive reading strategies: Mediating role of reading self-efficacy beliefs. *Pakistan Journal of Humanities and Social Sciences*, 6(1), 99-120.

2017

Begum, F. U., & **Hamzah, M. H.** (2017). Effect of intrinsic and extrinsic motivation on teachers in secondary schools of Telangana. *Pune Research Discovery*, 2(2), 1-7.

Begum, F. U., & **Hamzah, M. H.** (2017). Reading comprehension skills of elementary school students in rural area, Telangana State: A theoretical approach. *Veda's Journal of English Language and Literature*, 4(1), 12-17.

Ghulamullah, & **Hamzah, M. H.** (2017). English language segmental awareness of Pakistani elementary English teachers. *International Journal of English Language, Literature and Translation Studies*, 4(2), 488-495.

Ghulamullah, & **Hamzah, M. H.** (2017). Intelligibility and comprehensibility issues among Pakistani speakers of English. *International Journal of English Language, Literature and Translation Studies*, 4(2), 506-513.

**Hamzah, M. H.**, Ahmad, A., & Yusuf, M. H. (2017). A comparative study of pronunciation among Chinese learners of English from Malaysia and China: The case of voiceless dental fricatives and alveolar liquids. *Sains Humanika*, 9, 1-9.

2015

**Hamzah, M. H.**, Mohd Norain, N. A., & Abdullah, A. H. (2015). Pronunciation research in the Malaysian context: A systematic review. *LSP International Journal*, 2(1), 63-73.

ii. Article in Proceedings

a) Refereed (SCOPUS/ISI/Equivalent)

PUBLISHED

2019

Abdullah, A. H., **Hamzah, M. H.**, Zaid, N. M., Baharudin, A. F., Kohar, U. H. A., Rahman, S. N. S. A., & Amin, S. H. M. (2019). "Development of the 'ThinkHOTS' Software Based on Thinking Maps to Increase Higher-Order Thinking Skills." *Proceedings of the 2018 IEEE 10th International Conference on Engineering Education (ICEED 2018)*, Kuala Lumpur, Malaysia, November 8-9, 2018, New York: Institute of Electrical and Electronics Engineers Inc., pp. 39-44.



Abdullah, A. H., Zaid, N. M., Abu, M. S., **Hamzah, M. H.**, Zakaria, E., & Kohar, U. H. A. (2019). "The Effectiveness of Integrating Geometer's Sketchpad Software in Phase-Based Geometric Learning." *Proceedings of 2018 IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE 2018), Wollongong, Australia, December 4-7, 2018*, New York: Institute of Electrical and Electronics Engineers Inc., pp. 335-341.

2018

Abdullah, A. H., **Hamzah, M. H.**, Hussin, R. H. S. R., Kohar, U. H. A., Rahman, S. N. S. A., & Junaidi, J. (2018). "Teachers' readiness in implementing science, technology, engineering and mathematics (STEM) education from the cognitive, affective and behavioural aspects." *Proceedings of 2017 IEEE International Conference on Teaching, Assessment and Learning for Engineering (TALE 2017), Hong Kong, China, December 12-14, 2017*, New York: Institute of Electrical and Electronics Engineers Inc., pp. 6-12.

2015

Abdullah, A. H., Ibrahim, N. H., Surif, J., Ali, M., & **Hamzah, M. H.** (2015). "Non-routine mathematical problems among in-service and pre-service mathematics teachers." *Proceedings of IEEE International Conference on Teaching, Assessment and Learning for Engineering: Learning for the Future Now (TALE 2014), Wellington, New Zealand, December 8-10, 2014*, New York: Institute of Electrical and Electronics Engineers Inc., pp. 18-24.

2012

**Hamzah, M. H.**, Hajek, J., & Fletcher, J. (2012). "A taste of prosody: Possible effects of the word-initial singleton-geminate contrast on post-consonantal vowel duration in Kelantan Malay," in Qiuwu, Ma, Ding, Hongwie and Hirst, Daniel (eds). *Proceedings of the 6th International Conference on Speech Prosody (SP 2012), Shanghai, China, May 22-25, 2012*, Shanghai: Tongji University, pp. 490-493.

a) Refereed

PUBLISHED

2020

**Hamzah, M. H.**, Hadjah, N. A. K. B., & Abdullah, A. H. (2020). "The production of English affricates by Yemeni EFL learners of English." *Proceedings of the Asian Conference on Language 2020 (ACL 2020), Tokyo, Japan, March 30-April 1, 2020*, Tokyo: The International Academic Forum (IAFOR), pp. 9-24.

2019

**Hamzah, M. H.,** & Bawodood, A. M. A. (2019). "Teaching English sounds via minimal pairs: The case of Yemeni EFL learners," in Rovena Elaine Capel and Quah Seok Hoon (eds.). *Proceedings of the 9th PELLTA International English Language Teaching Conference (iELT-Con 2019), Penang, Malaysia, April 17-19, 2019*, Penang: Penang English Language Learning and Teaching Association (PELLTA), pp. 169-174.

**Hamzah, M. H.,** Fletcher, J., & Hajek, J. (2019). "The secondary roles of amplitude and F0 in the perception of word-initial geminates in Kelantan Malay," in Sasha Calhoun, Paola Escudero, Marija Tabain and Paul Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences (ICPhS 2019), Melbourne, Australia, August 5-9, 2019*, Canberra, Australia: Australasian Speech Science and Technology Association Inc., pp. 2753-2757.

2018

**Hamzah, M. H.,** & El-Weshahi, O. G. (2018). "Deaffrication process among Arab learners of English: The case of voiceless postalveolar affricates /tʃ/." *Proceedings of the 11th Language for Specific Purposes International Conference & 10th Global Advances in Business Communication Conference (LSP-GABC 2018), Johor, Malaysia, June 25-27, 2018*, Johor Bahru: Language Academy, Universiti Teknologi Malaysia, pp. 11-15.

2017

**Hamzah, M. H.,** Nashuha, N. M. M., & Abdullah, A. H. (2017). "Explicit phonetic instruction in pronunciation teaching and learning in higher education settings: The case of voiceless dental fricatives and rhotics for Chinese learners of English," in Azlina Murad Sani (ed.). *Proceedings of the International Conference on the Scholarship of Teaching and Learning 2017 (ICSoTL 2017), Kedah, Malaysia, April 4-5, 2017*, Sintok: School of Education and Modern Languages, pp. 130-140.

2016

**Hamzah, M. H.,** & Asokan, T. (2016). "The effect of participation instruction on ESL students' speaking skills and language anxiety," in Abdul Halim Abdullah (ed.). *Proceedings of the International Conference on Education and Higher Order Thinking Skills (ICE-HOTS 2016), Johor, Malaysia, April 11-13, 2016*, Johor Bahru: Faculty of Education, Universiti Teknologi Malaysia, pp. 715-727.

**Hamzah, M. H.**, Hajek, J., & Fletcher, J. (2016). "The role of closure duration in the perception of word-initial geminates in Kelantan Malay," in Carignan, C. and Tyler, M. D. (eds). *Proceedings of the 16th Australasian International Conference on Speech Science and Technology (SST 2016)*, Parramatta, Australia, December 6-9, 2016, Parramatta: ASSTA, pp. 85-88.

2015

**Hamzah, M. H.**, Fletcher, J., & Hajek, J. (2015). "Word-initial voiceless stop geminates in Kelantan Malay: Acoustic evidence from amplitude/F0 ratios," in The Scottish Consortium for ICPhS 2015 (ed.). *Proceedings of the 18th International Congress of Phonetic Sciences (ICPhS 2015)*, Glasgow, Scotland, August 10-14, 2015, Glasgow, UK: The University of Glasgow.

2014

Abdullah, A. H., Ismail, Z., Surif, J., Ibrahim, N. H., Ali, M., & **Hamzah, M. H.** (2014). "Pengaplikasian i-Think untuk bakal guru (pre-service) dan guru (in-service)." *Prosiding Konvensyen Antarabangsa Jiwa Pendidik 2014*, Johor, Malaysia, August 11-13, 2014.

**Hamzah, M. H.** (2014). "The role of explicit phonetic instruction in pronunciation teaching in ESL settings." *Prosiding Persidangan Antarabangsa Kelestarian Insan 2014 (INSAN 2014)*, Batu Pahat, Malaysia, April 9-10, 2014, Batu Pahat: Penerbit UTHM, pp. 235-241.

**Hamzah, M. H.**, Fletcher, J., & Hajek, J. (2014). "Amplitude and F0 as acoustic correlates of Kelantan Malay word-initial geminates." *Proceedings of the 15th Australasian International Conference on Speech Science and Technology, Christchurch (SST 2014)*, New Zealand, December 3-6, 2014, Christchurch: ASSTA, pp. 63-66.

Kamin, Y., Cartledge, D., Hamid, M. Z. A., Saud, M. S., Minghat, A. D., Ahmad, A., & **Hamzah, M. H.** (2014). "How work-based learning in community colleges help students work in industry in Malaysia and comply to the standards required." *Proceedings of the 10th Asian Academic Society for Vocational Education and Training (AASVET 2014) International Conference*, Tokyo, Japan, October 18-20, 2014.

2012

**Hamzah, M. H.**, Fletcher, J., & Hajek, J. (2012). "An acoustic analysis of release burst amplitude in the Kelantan Malay stop contrast." *Proceedings of the 14th Australasian International Conference on Speech Science and Technology (SST 2012)*, Sydney, Australia, December 3-6, 2012, Sydney: ASSTA, pp. 85-88.

2011

**Hamzah, M. H.**, Fletcher, J., & Hajek, J. (2011). "Durational correlates of word-initial voiceless geminate stops: The case of Kelantan Malay," in Lee, Wai-Sum and Zee, Eric (eds). *Proceedings of the 17th International Congress of Phonetic Sciences (ICPhS 2011), Hong Kong, China, August 17-21, 2011*, Hong Kong: City University of Hong Kong, pp. 815-818.

2010

**Hamzah, M. H.** (2010). "Durational properties of initial geminate consonants in Kelantan Malay," in Tabain, M., Fletcher, J., Grayden, D., Hajek, J. and Butcher, A. (eds). *Proceedings of the 13th Australasian International Conference on Speech Science and Technology (SST 2010), Melbourne, Australia, December 14-16, 2010*, Melbourne: ASSTA, pp. 18-21.

## E. SEMINAR AND CONSULTATION

### 1. Seminar

#### 1.1 International

##### i. Invited Speaker

2021

**Hamzah, M. H.** (2021). Leveraging eCPD for effective physical and virtual learning during pandemic afflicted moments. *29th Malaysian English Language Teaching Association (MELTA) International Conference, 23 July 2021*.

2017

**Hamzah, M. H.** (2017). The acoustics of the word-initial singleton/geminate consonant contrast in Kelantan Malay. *Seminar on Speech Research in a Malaysian Context, Selangor, Malaysia, July 2017*.

##### ii. Writer/Presenter

2020

**Hamzah, M. H.**, Hadjah, N. A. K. B., & Abdullah, A. H. (2020). The production of English affricates by Yemeni EFL learners of English. *The Asian Conference on Language 2020 (ACL 2020), Tokyo, Japan, March-April 2020*.

2019

**Hamzah, M. H.,** & Bawodood, A. M. A. (2019). Teaching English sounds via minimal pairs: The case of Yemeni EFL learners. *The 9th International English Language Teaching Conference (iELT-CON 2019)*, Penang, Malaysia, April 2019.

**Hamzah, M. H.,** Fletcher, J., & Hajek, J. (2019). The secondary roles of amplitude and F0 in the perception of word-initial geminates in Kelantan Malay. *The 19th International Congress of Phonetic Sciences (ICPhS 2019)*, Melbourne, Australia, August 5-9, 2019.

2018

**Hamzah, M. H.,** & El-Weshahi, O. G. (2018). Deaffrication process among Arab learners of English: The case of voiceless postalveolar affricates /tʃ/. *The 11th Language for Specific Purposes International Conference & the 10th Global Advances in Business Communication Conference (LSP-GABC 2018)*, Johor, Malaysia, June 2018.

**Hamzah, M. H.,** Subri, M. A. M., & Shaffiee, N. S. M. (2018). Pronunciation teaching and learning among Indian learners of English: The case of labiovelar approximants /w/. *The 1st International ASEAN-English Language Teaching Conference (ASEAN-ELT 2018)*, Melaka, Malaysia, March 2018.

2017

**Hamzah, M. H.,** Nashuha, N. M. M., & Abdullah, A. H. (2017). Explicit phonetic instruction in pronunciation teaching and learning in higher education settings: The case of voiceless dental fricatives and rhotics for Chinese learners of English. *The International Conference on the Scholarship of Teaching and Learning (ICSoTL 2017)*, Kedah, Malaysia, April 2017.

2016

**Hamzah, M. H.,** Ahmad, A., & Yusuf, M. H. (2016). A comparative study of pronunciation among Chinese learners of English from Malaysia and China: The case of voiceless dental fricatives /θ/ and alveolar liquids /r/. *The 10th International Language for Specific Purposes Seminar (LSP 2016)*, Kuala Lumpur, Malaysia, July 2016.

**Hamzah, M. H.,** & Asokan, T. (2016). The effect of participation instruction on ESL students' speaking skills and language anxiety. *The International Conference on Education and Higher Order Thinking Skills 2016 (ICE-HOTS 2016)*, Johor, Malaysia April 2016.

**Hamzah, M. H.,** & Cheang, A. N. (2016). The perception of the OPS-English programme in Malaysia. *The 11th Malaysia International Conference on English Language Teaching (MICELT 2016)*, Perak, Malaysia, March 2016.

**Hamzah, M. H.,** Hajek, J., & Fletcher, J. (2016). The role of closure duration in the perception of word-initial geminates in Kelantan Malay. *The 16th Australasian International Conference on Speech Science and Technology (SST 2016)*, Parramatta, Australia, December 6-9, 2016

2015

**Hamzah, M. H.,** Fletcher, J., & Hajek, J. (2015). Word-initial voiceless stop geminates in Kelantan Malay: Acoustic evidence from amplitude/F0 ratios. *The 18th International Congress of Phonetic Sciences (ICPhS 2015)*, Glasgow, Scotland, August 2015.

2014

**Hamzah, M. H.** (2014). The role of explicit phonetic instruction in pronunciation teaching in ESL settings: A systematic review. *Persidangan Antarabangsa Kelestarian Insan 2014 (INSAN 2014)*, Johor, Malaysia, April 2014.

**Hamzah, M. H.,** Fletcher, J., & Hajek, J. (2014). Amplitude and F0 as acoustic correlates of Kelantan Malay word-initial geminates. *The 15th Australasian International Conference on Speech Science and Technology (SST 2014)*, Christchurch, New Zealand, December 2014.

**Hamzah, M. H.,** Norain, N. A. M., & Abdullah, A. H. (2014). Pronunciation research in the Malaysian context: A systematic review. *The 9th Language for Specific Purposes Seminar & the 6th Global Advances in Business Communication Conference (LSP-GABC 2014)*, Sarawak, Malaysia, May 2014.

2012

**Hamzah, M. H.,** Fletcher, J., & Hajek, J. (2012). An acoustic analysis of release burst amplitude in the Kelantan Malay stop contrast. *The 14th Australasian International Conference on Speech Science and Technology (SST 2012)*, Sydney, Australia, December 2012.

**Hamzah, M. H.,** Hajek, J., & Fletcher, J. (2012). A taste of prosody: Possible effects of the word-initial singleton-geminate contrast on post-consonantal vowel duration in Kelantan Malay. *The 6th International Conference on Speech Prosody (SP 2012)*, Shanghai, China, May 2012.

	<p>2011</p> <p><b>Hamzah, M. H.</b>, Fletcher, J., &amp; Hajek, J. (2011). Durational correlates of word-initial voiceless geminate stops: The case of Kelantan Malay. <i>The 17th International Congress of Phonetic Sciences (ICPhS 2011)</i>, Hong Kong, China, August 2011.</p> <p>2010</p> <p><b>Hamzah, M. H.</b> (2010). Durational properties of initial geminate consonants in Kelantan Malay. <i>The 13th Australasian International Conference on Speech Science and Technology (SST 2010)</i>, Melbourne, Australia, December 2010.</p> <p>1.2 National</p> <p>Invited Speaker</p> <p>2018</p> <p><b>Hamzah, M. H.</b> (2018). Phonetic research: Trends and opportunities. <i>SLCP Postgraduate Seminar for PhD &amp; Master Students</i>, Kedah, Malaysia, April 2018.</p>
2.	<p>2.1 Consultation (National)</p> <p>Member (Registered with UTM)</p> <p>2015</p> <p>Project Consultant. (2015). Study on Human Capital Requirement for the East Corridor Economic Region (ECER). <i>Uni-Technologies Sdn. Bhd.</i>, Assoc. Prof. Dr. Kamariah Ismail (Project Leader), June 2014 - May 2015.</p> <p>2.2 Teaching / Training (Training Workshop, Short Courses and Part-Time Teaching)</p> <p>2021</p> <p>Moderator. (2021). Talk on Post-PhdD What's Next? Flourish Your Research And Publication by Assoc. Prof. Dr. Wan Azmi bin Wan Hamzah, <i>UUM Research &amp; Innovation Management Centre (RIMC)</i>, Conducted online via Webex on 22 June 2021.</p> <p>Moderator. (2021). Talk on Let's Get Know School of Hard Knocks (SoHK) by Dr. Shahrina Othman, <i>Centre for University-Industry Collaboration (CUIC)</i>, Conducted online via Webex on 24 June 2021.</p>

2020

Trainer. (2020). Training on Entrepreneurial Skills, *Collaboration between Universiti Utara Malaysia and Training Centre for empowerNCER Langkawi*, Centre of empowerNCER Langkawi and Pejabat Koperasi Penduduk Kepulauan Tuba & Selat, 15 August 2020 to 17 October 2020.

Moderator. (2020). Workshop on Article Publication Based on Research by Assoc. Prof. Dr. Nor Fariza Mohd Nor. *UUM SLCP Research, Consultation and Publication Committee*, Conducted online via Webex on 22 September 2020.

2018

Trainer. (2018). Workshop on Article Publication Based on Research. *UUM SLCP Publication Committee*, Bustani Hotel, Jitra, Kedah, 18-19 December 2018.

Trainer. (2018). Workshop on Article Publication Based on Research. *UUM SLCP Publication Committee*, Royale Signature Hotel, Alor Setar, Kedah, 10-11 April 2018.

2016

Facilitator. (2016). Workshop on e-Learning: Inspiring Academician Programme (IAP). *UUM University Teaching and Learning Centre (UTLC)*, BKBM 1.2, School of Languages, Civilisation and Philosophy, 13 December 2016.

Facilitator. (2016). I Am Ready Programme (IMRyD: Module 1, A152 Session). *UUM Student Affairs Department*, Universiti Utara Malaysia, 13-14 May 2016.

Facilitator. (2014). Kem Jati Diri dan Penyelesaian Masalah. *Faculty of Management*, Universiti Teknologi Malaysia, 29-31 March 2014.

## **F. ACADEMIC RECOGNITION AND LEADERSHIP**

1. Committee Member - Professional/Academic/Board of Directors

International

Member. Malaysia Association of Applied Linguistics (MAAL), 2021 - present.

Member. International Phonetic Association (IPA), 2015 - present.



2.	<p>Assessor/Technical Committee</p> <p>International</p> <p>Senior Reviewer. <i>Proceedings of the Asian Conference on Language 2020 (ACL 2020)</i>. Tokyo: The International Academic Forum (IAFOR), March-April 2020.</p> <p>National</p> <p>Committee Member, <i>A study on Semai Education</i>. Curriculum Development Division: Ministry of Education Malaysia, April 2021 - present.</p>
3.	<p>Editorial Board – Journal/Magazines</p> <p>International</p> <p>Editorial Board Member. <i>Malaysian Journal of Learning and Instruction (MJLI)</i>, <i>Universiti Utara Malaysia</i>, March 2019 - December 2020.</p> <p>Editor. <i>Malaysia Journal of Higher Order Thinking Skills in Education (MJHOTS)</i>, <i>Universiti Teknologi Malaysia</i>, January 2016 - December 2017.</p>
4.	<p>Assessor/Examiner</p> <p>i. Chairman for PhD Viva</p> <p>2021</p> <p>Charles, M. (2021). The effects of vocabulary learning strategies on breadth and depth of vocabulary and reading comprehension performance among L2 pre-university students. <i>PhD in Applied Linguistics</i>, School of Languages, Civilisation and Philosophy, UUM, 29 June 2021.</p> <p>ii. External Examiner for Thesis</p> <p>Masters (Research)</p> <p>2018</p> <p>Ahmad, W. A. A. W. (2018). The influence of lexical borrowing into Kelantanese dialect. <i>Master in Applied Languages Studies (Research)</i>, Akademi Pengajian Bahasa, Universiti Teknologi MARA (UiTM), Shah Alam, Selangor, 29 June 2018.</p>

iii. Internal Examiner for Thesis

a) Ph.D

2020

Hajimia, H. (2020). A genre analysis on the roles of discourse markers and rhetorical structures in Malaysian newspaper report. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 19 August 2020.

2019

Asaad, H. Q. M. (2019). The relationship between morphological awareness and academic writing among L2 postgraduate students: The mediating role of productive vocabulary knowledge. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 11 July 2019.

Bello, M. (2019). Writer identity and construction of the other in Nigerian secondary school students' narratives. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 31 January 2019.

2018

Hushayish, H. H. A. (2018). Effect of motivation and teaching strategies on communicative competencies among Palestinian university students. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 25 October 2018.

2017

Jomaa, N. J. (2017). Citation uses and perceptions in the literature review of PhD theses by EFL Arab postgraduates. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 31 July 2017.

b) Masters (Research)

2018

Yang, W. (2018). In-service training for English foreign language (EFL) teachers in universities in Yinchuan. *Master of Science (Educational Management)*, School of Education and Modern Languages, UUM, 8 January 2018.

c) Masters (Mixed-mode/Dissertation)

2020

Singh, A. K. S. (2020). Illuminating UUM post-graduate students' virtual learning experiences and perceptions using Zoom application. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 24 December 2020.

2019

Subramaniam, D. (2019). Newspaper-based communicative activities to enhance writing skill among ESL students. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 18 December 2019.

Hashim, A. S. (2019). Gender differences in motivation toward learning the four EFL skills among international students in UUM. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 29 September 2019.

2017

Ayub, M. K. (2017). A corpus-based rhetorical and syntactical analysis of students' narrative writing. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 3 October 2017.

Mahammed, A. (2017). Motivation in learning English among ESL learners in Universiti Sultan Zainal Abidin (UniSZA). *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 6 March 2017.

Hajima, H. (2017). A corpus-based analysis of discourse markers used in the online newspaper articles. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 11 January 2017.

2016

Rahim, C. F. A. (2016). The effectiveness of using role play in improving speaking among Year 5 primary school students. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 26 June 2016.

iv. Chairman for Proposal Defense

a) Ph.D

2020

Mohsin, S. A. (2020). Pedagogical implications of English songs as a motivational tool among Iraqi EFL students. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 19 February 2020.

2018

Hajimia, H. (2018). A corpus-based analysis of moves, steps and discourse markers in online newspaper articles in Malaysia. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 2 July 2018.

2016

Farhat, P. A. (2016). The effect of Computer-Assisted Language Learning (CALL) on pronunciation of English language learners at secondary school level in Pakistan. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 21 July 2016.

v. Internal Examiner for Proposal Defense

a) Ph.D

2021

Ghani, M. K. A. (2021). Analisis perbandingan sinkronik dan diakronik dialek Melayu Hulu Kedah. *PhD in Pengajian Bahasa Melayu Kontemporari*, School of Languages, Civilisation and Philosophy, UUM, 12 August 2021 (online).

Mokal, M. N. (2021). An analysis of lexico-semantic variations in Pakistani English newspapers. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 24 June 2021 (online).

Irfan, F. (2021). Making sense of Pakistani identity and nation through the leadership discourse of Imran Khan. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 8 June 2021 (online).

2020

Rizvi, S. B. (2020). Request strategies used by Pakistani postgraduate students to supervisors in Whatsapp communication. *PhD in Applied*

*Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 28 October 2020 (online).

Mohammed, A. (2020). Test condition as the moderator for the relationship between affective factors and reading comprehension achievement of tertiary level students. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 27 August 2020.

Durrani, H. (2020). Impact of metacognitive strategies on learning writing skills at tertiary level in Baluchistan, Pakistan. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 5 May 2020 (online).

Khorsheed, N. N. (2020). Mitigation and intensification discursive strategies employed by Rudaw digital portal for Kurdish national identity construction. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 4 March 2020.

Chaohai, L. (2020). The influence of contrastive analysis and constructions of relative clauses on the teaching of English relative clauses. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 20 February 2020.

2019

YongPing, W. (2019). The influence of L1 knowledge on the acquisition of English collocations among EFL learners. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 8 October 2019.

Noor Be, N. I. M. (2019). A socio-semiotic analysis of MAS Airline & AirAsia Instagram accounts. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 11 September 2019.

Mustafa, M. M. (2019). Arabic-English code-switching among Jordanian university's Facebook communication. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 27 May 2019.

Berki, J. I., (2019). The representation of identity in secondary level English textbooks in Pakistan. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 5 March 2019.

2018

Ramsa, N. I. R. (2018). The influence of reading prosody on Malaysian polytechnic students' reading comprehension. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 29 October 2018.

Jasim, L. L. (2018). Integration of audiovisual aids to enhance students' English language skills at Thi-Qar University. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 23 July 2018.

Mahmood, Q. (2018). The influence of Mobile-Assisted Language Learning (MALL) Technology in vocabulary acquisition for ESL students at higher secondary schools in Punjab. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 30 May 2018.

Ali, K. (2018). The effect of W-O dictogloss task among EFL undergraduate Libyan students on R-P vocabulary development of English language. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 2 May 2018.

Ahmad, S. (2018). A quasi-experimental study on principled vocabulary instruction and English Vocabulary Profile (EVP) in enhancing written productions lexical richness in CEFR levels. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 12 March 2018.

Yaseen, A. M. (2018). A multidimensional structural linguistics analysis of Applied Linguistics SSCI (ISI) indexed journal articles: Applying corpus-based approach. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 13 February 2018.

2017

Hassan, M. (2017). In co-operating extensive and intensive reading approaches in enhancing reading comprehension and reading fluency among EFL Saudi learners. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 24 August 2017.

Shehzadi, K. (2017). Moderating effect of ESL self-efficacy on the relationship of ESL writing anxiety and writers' native language with ESL writing performance among university students in Pakistan. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 17 August 2017.

Benedict, M. C. (2017). Vocabulary learning strategies as predictors of students' vocabulary depth, breadth and MUET reading score. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 10 August 2017.

Aloqaily, A. A. (2017). The effects of vocabulary knowledge and background knowledge on reading comprehension on Jordanian undergraduate EFL students at Jordan University of Science and Technology. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 8 February 2017.

Hasbullah, F. (2017). Demotivation from ESL learners' perspectives. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 22 January 2017.

2016

Darvmanathan, V. (2016). The use of Facebook language in Generation Z's L2 writing. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 22 August 2016.

Pertap Singh, G. S. (2016). A corpus-based genre analysis of a written communicative event of the sales and purchase agreement as a legislative discourse. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 9 March 2016.

Hasan, M. K. (2016). The effect of English vocabulary depth knowledge on reading comprehension among English as foreign language learners. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 18 February 2016.

Mahajan, M. N. (2016). Analysis of strategies for learning English as foreign language in Oman. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 16 February 2016.

Salah, S. (2016). Reform for freedom in P. B. Shelley's literary works. *PhD in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 7 January 2016.

2014

Fakhrudin, W. F. W. W. (2014). A Systemic Functional Linguistics perspective on language use and functions in professional forestry report genre. *PhD of Arts*, Language Academy, UTM, 11 December 2014.

b) Masters (Research)

2014

Jalal, A. N. A. (2014). Influence of teaching and learning methods on mastery and applications of l'rab in Arabic. *Master of Philosophy (Arabic)*, Language Academy, UTM, 8 May 2014.

c) Masters (Mixed-mode/Dissertation)

2020

Santokh, A. K. (2020). Illuminating UUM postgraduate students' virtual learning experiences and perceptions using Zoom application. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 7 July 2020.

2019

Hashim, A. S. (2019). Gender differences in motivation toward learning the four EFL skills among international students in UUM. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 30 October 2019.

2016

Hajimia, H. (2016). A corpus-based analysis of discourse markers used in the online newspaper articles. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 10 July 2016.

2015

Rahim, C. F. A. (2015). The effectiveness of using role play in enhancing speaking ability among Year 5 primary school students. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 30 December 2015.

Ayub, M. K. (2015). Sentence structure knowledge influence on writing skill. *Master in Applied Linguistics*, School of Languages, Civilisation and Philosophy, UUM, 28 October 2015.

vi. Internal Examiner for Research Study (Masters - Coursework)

2015

Emran, H. (2015). The use of tongue twister as an enhancement in secondary language pronunciation. Research Study 2, *Master of Education (TESL)*, Faculty of Education, UTM, June 2015.

Hong, T. Y. (2015). Using International Phonetic Alphabet (IPA) transcription in teaching reading to SJKC students. Research Study 2, *Master of Education (TESL)*, Faculty of Education, UTM, June 2015.



	<p>Emran, H. (2015). The use of tongue twister as an enhancement in secondary language pronunciation. Research Study 1, <i>Master of Education (TESL)</i>, Faculty of Education, UTM, February 2015.</p> <p>2014</p> <p>Hong, T. Y. (2014). Using International Phonetic Alphabet (IPA) transcription in teaching reading to SJKC students. Research Study 1, <i>Master of Education (TESL)</i>, Faculty of Education, UTM, July 2014.</p> <p>Johari, J. (2014). Teaching English language and literacy (TELL) programme: The effects on teachers' professional development. Research Study 1, <i>Master of Education (TESL)</i>, Faculty of Education, UTM, February 2014.</p> <p>vii. Internal Examiner for Final Year Project (Bachelor's Degree)</p> <p>2015</p> <p>Asikin, N. M. (2015). Trainee teachers' challenges in teaching pronunciation to secondary school students. Final Year Project, <i>Bachelor of Science with Education (TESL)</i>, Faculty of Education, UTM, 23 June 2015.</p> <p>Idris, N. A. M. (2015). Techniques used by the ESL teachers to teach pronunciation. Final Year Project, <i>Bachelor of Science with Education (TESL)</i>, Faculty of Education, UTM, 23 June 2015.</p>
5.	<p>Assessor of Article in Academic Journal</p> <p>2021</p> <p>August 2021. The digital humanities and re-imagined language description: A linguistic model of Malay with potential for other languages. <i>Digital Scholarship in the Humanities</i>, Oxford University Press.</p> <p>April 2021. The pronunciation of English low vowels by Iraqi EFL learners: An intralingual analysis. <i>GEMA Online® Journal of Language Studies</i>, UKM Press.</p> <p>2020</p> <p>September 2020. English level tone functions in Malay learners' speech. <i>GEMA Online® Journal of Language Studies</i>, UKM Press.</p> <p>June 2020. Assisting English language learning and fostering communication, collaboration, and critical thinking skills (3Cs) via online forum. <i>Malaysian Journal of Learning and Instruction (MJLI)</i>, UUM Press.</p>

May 2020. Self-efficacy and critical thinking of novice and experienced EFL teachers: A sequential mixed methods study. *PERTANIKA Journal of Social Sciences and Humanities (JSSH)*, UPM Press.

February 2020. The secret life of initial geminates: Typology, evolutionary phonology, and phonetics. *Historical Linguistics 2019*, Australian National University.

2019

January 2019. Cross-language perception of non-native stops and fricatives among Malay and Hausa native speakers. *Journal of Language and Communication (JLC)*, UPM Press.

2018

October 2018. Tense and morphosyntax in spontaneous speech interactions of a high-functioning ASD child: A case study. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

September 2018. Pause acceptability indicates word-internal structure in Wubuy. *Cognition*, Elsevier.

August 2018. English loanwords adaptation in Kelantan Dialect. *3L The Southeast Asian Journal of English Language Studies*, UKM Press.

June 2018. Study of the effects of divergent and convergent tasks on Iranian EFL learners' willingness to communicate. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

2017

December 2017. The usage of Vietnamese Consonant-Vowel (CV) structure and its impact on the intelligibility of Vietnamese speakers of English (2nd review). *EuroAmerican Journal of Applied Linguistics and Languages*, E-JournALL.

November 2017. Diverse English language learners with exceptionalities: EFL teachers' practices in inclusive classrooms. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

September 2017. The effects of digital game-based learning on students' learning in an early English literacy task in non-native speakers. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

July 2017. The usage of Vietnamese Consonant-Vowel (CV) structure and its impact on the intelligibility of Vietnamese speakers of English (1st review). *EuroAmerican Journal of Applied Linguistics and Languages*, E-JournALL.

June 2017. The relationship and prediction of vocabulary depth knowledge to academic reading comprehension among EFL learners at tertiary level. *Kasetsart Journal of Social Sciences*, Elsevier.

May 2017. Not all geminates are created equal: Evidence from Maltese glottal consonants (2nd review). *Journal of Phonetics*, Elsevier.

April 2017. The use of video in assessing learners' perception and preferences for different types of pronunciation corrective feedback. *PERTANIKA Journal of Social Sciences and Humanities (JSSH) Special Issue*, UPM Press.

April 2017. Using EP to listen to EFL learners' voices on learning English through songs: A group study in a Thai university. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

March 2017. Applying CDIO elements in a rebranding project. *Journal of Sains Humanika*, UTM Press.

March 2017. Industries' requirements and expectations of graduates: A revisit. *LSP International Journal*, UTM Press.

February 2017. Pedagogical prominences in evaluating students' literature review writing. *Journal of Sains Humanika*, UTM Press.

February 2017. Perspectives of EFL doctoral students on challenges of citations in academic writing. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

February 2017. The acquisition of L2 fricatives in Thai learners' interlanguage. *3L The Southeast Asian Journal of English Language Studies*, UKM Press.

2016

December 2016. Teachers' experience in curriculum implementation: An investigation on English language teaching. *LSP International Journal*, UTM Press.

October 2016. Not all geminates are created equal: Evidence from Maltese glottal consonants (1st review). *Journal of Phonetics*, Elsevier.

September 2016. Hierarchical order of reading skills and the effects of test characteristics. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

August 2016. Prosody and particles: A study of interaction in a Malaysian academic meeting. *3L The Southeast Asian Journal of English Language Studies*, UKM Press.

July 2016. Exploring possibilities for flipped classroom and HOTS to be embedded in ELT training. *Malaysian Journal Of Higher Order Thinking Skills In Education (MJHOTS)*, UTM Press.

July 2016. Measuring the application of SCAMPER technique in facilitating creative and critical thinking in composing short stories and poems. *Malaysian Journal Of Higher Order Thinking Skills In Education (MJHOTS)*, UTM Press.

March 2016. The use of adverbials in the verbal production of Malay ESL learners: A processability approach. *LSP International Journal*, UTM Press.

February 2016. A theoretical and practical framework for implementing learner-centred teaching in an English classroom. *Malaysian Journal of Learning and Instruction (MJLI)*, UUM Press.

2015

November 2015. Assimilation and incidental differences in Sindhi language. *LSP International Journal*, UTM Press.

March 2015. A review of genre approaches within linguistic traditions. *LSP International Journal*, UTM Press.

February 2015. Verbal dramatization of words: Incidental vocabulary learning via readers' theatre. *LSP International Journal*, UTM Press.

2014

September 2014. Formality and informality dimensions of language use by Chinese speakers in Sarawak. *LSP International Journal (Special Issue)*, UTM Press.

September 2014. Young learner ESL classroom: Talk, talk and more talk? *LSP International Journal (Special Issue)*, UTM Press.

6.	<p>External Examiner/Committee Member for Promotion, Accreditation, Research, Quality and Curriculum.</p> <p>Reviewer. Special Grant for <i>Anugerah Penyelidikan, Penerbitan, Pengajaran dan Pembelajaran, Inovasi dan Kualiti (APIQ)</i>, Centre for University-Industry Collaboration, 19 May 2021.</p> <p>Member (Industrial Representative). The Bachelor's Degree in Languages and Linguistics Programme. <i>Faculty of Languages and Linguistics, University of Malaya</i>, July 2020.</p> <p>Member. COPPA Document Preparation Committee of the Master in Applied Linguistics Programme. <i>School of Languages, Civilisation and Philosophy, UUM</i>, January 2019 - present.</p> <p>Member, Document Preparation Committee of the Bachelor of Applied Linguistics and Business Administration (BALBA) Programme. <i>School of Languages, Civilisation and Philosophy, UUM</i>, September 2018 - present.</p> <p>Chairman. Document Preparation Committee of the Postgraduate Diploma in English for Professionals (PDEPro) Programme. <i>School of Languages, Civilisation and Philosophy, UUM</i>, May 2017 - present.</p> <p>Reviewer. Modul Pembangunan Insan dan Pengurusan Trauma Mangsa Banjir. <i>Faculty of Education, Universiti Teknologi Malaysia</i>, April 2016.</p>
7.	<p>Awards for Innovation/Academic Award</p> <p>University Level</p> <p>2020</p> <p>The Highest Publication in Scopus-Indexed Articles for the Year 2019 and 2020, awarded by the Vice Chancellor of Universiti Utara Malaysia, 20 October 2020.</p> <p>2018</p> <p>Excellent Service Award for the year 2017, awarded by Universiti Utara Malaysia in conjunction with The Innovation Day &amp; University Awards Ceremony (HIMPU 2018), held on 23 April 2018 at Dewan Muadzam Shah, UUM.</p> <p>2017</p> <p>Higher Education Teaching and Learning Certification Programme (Pass),</p>

	awarded by University Teaching & Learning Centre (UTLC), Universiti Utara Malaysia (Phase 1 [Theory]: 18-21 July 2016, 2-11 August 2016; Phase 2 [Practice]: Semester II 2016/2017).
8.	<p>Exhibition Award</p> <p>National</p> <p>2014</p> <p>Silver medal for a product entitled "Enhancing students' higher order thinking skills (HOTS) through MyGSP" at the Innovation Competition of Konvensyen Antarabangsa Jiwa Pendidik 2014, organised by Faculty of Education, Universiti Teknologi Malaysia, conducted at Dewan Sultan Iskandar, UTM on 11-13 August 2014.</p> <p>Gold medal for a product entitled "I-Think application for pre-service and in-service teachers" at the Innovative Practices in Higher Education Expo 2014 (I-PHEX 2014), organised by Centre for Engineering Education, Universiti Teknologi Malaysia, conducted at Centre for Engineering Education, UTM, on 23 May 2014.</p>
9.	<p>Member of University/Academic Associations</p> <p>Member. Academic Staff Association (PERSATU), Universiti Utara Malaysia.</p>
<b>G. SERVICE TO THE UNIVERSITY/COMMUNITY</b>	
1.	<p>University</p> <p>i. Administration</p> <p>2021</p> <p>Deputy Director (Industrial Training and Talent Development). <i>Centre for University-Industry Collaboration, UUM, March 2021 - current.</i></p> <p>2020</p> <p>Practicum Coordinator (College of Arts and Sciences). <i>Centre for University-Industry Collaboration, UUM, January 2020 - December 2020.</i></p> <p>2019</p> <p>Head of Research. Language and Cross Cultural Research Unit. <i>School of Languages, Civilisation and Philosophy, UUM, January 2019 - December 2019.</i></p>

2018

Research Fellow. Language and Cross Cultural Research Unit, *School of Languages, Civilisation and Philosophy*, UUM, January 2018 - December 2018.

2017

Research Fellow. Language and Cross Cultural Research Unit, *School of Languages, Civilisation and Philosophy*, UUM, April 2017 - December 2017.

2016

Coordinator. English Language Unit. *Chancellery Department*, UUM, July 2016 - December 2016.

ii. University Committee

2016

Secretariat. 29th UUM Convocation Ceremony. *Dewan Mu'adzam Shah*, UUM, 12-16 November 2016.

iii. College/School Committee

2021

Director, The Launching of the UUM School of Hard Knocks (SoHK). *Centre for University-Industry Collaboration*, UUM, 4 July 2021.

Member, Programme Book Committee for the Launching of the UUM School of Hard Knocks (SoHK). *Centre for University-Industry Collaboration*, UUM, 4 July 2021.

Member. University-Industry Synergy Visit Phase 1. *Centre for University-Industry Collaboration*, UUM, 17-19 March 2021.

Member, CUIIC Strategic Planning Committee. *Centre for University-Industry Collaboration*, UUM, January 2021 - December 2021.

Advisor. Practicum Committee for the Bachelor of Applied Linguistics and Business Administration (BALBA) Programme. *School of Languages, Civilisation and Philosophy*, UUM, January 2021 - December 2021.

Member. Task Force for the Bachelor of Applied Linguistics and Business Administration (BALBA) Programme. *School of Languages, Civilisation and*

*Philosophy, UUM, January 2021 - December 2021.*

Member. Abstract Committee for the Department of Language Studies. *School of Languages, Civilisation and Philosophy, UUM, January 2021 - December 2021.*

Member. Publication Committee. *School of Languages, Civilisation and Philosophy, UUM, January 2021 - December 2021.*

Member. Seminar Committee. *School of Languages, Civilisation and Philosophy, UUM, January 2021 - December 2021.*

2020

Interview Panel. ViTrox Padawan UUM CUIC - ViTrox School of Hard Knock. *Centre for University-Industry Collaboration, UUM, November 2020.*

Chairman. Welfare Club. *Centre for University-Industry Collaboration, UUM, January 2020 - December 2020.*

Member. Panel of Editing and Translation. Professional Development Unit. *School of Languages, Civilisation and Philosophy, UUM, January 2020 - December 2020.*

Member. Abstract Committee for the Department of Language Studies. *School of Languages, Civilisation and Philosophy, UUM, January 2020 - December 2020.*

Member. Research, Consultation and Publication Committee. *School of Languages, Civilisation and Philosophy, UUM, January 2020 - December 2020.*

Member. Panel of Assessors for Viva Thesis Examiners. *School of Languages, Civilisation and Philosophy, UUM, January 2020 - December 2020.*

2019

Member. Abstract Committee for the Department of Language Studies. *School of Languages, Civilisation and Philosophy, UUM, January 2019 - December 2019.*

Member. Research and Publication Committee. *School of Languages, Civilisation and Philosophy, UUM, January 2019 - December 2019.*

Member. Barakah Club Committee. *School of Languages, Civilisation and Philosophy, UUM, January 2019 - December 2019.*



Member. Committee on the 1st International Scholars Conference (ISCUUM 2019). *School of Languages, Civilisation and Philosophy, UUM, 26-28 June 2019.*

2018

Member. Committee on the Visit of Malaysian Examinations Council (MPM) and Cambridge English Language Assessment to Universiti Utara Malaysia. *School of Languages, Civilisation and Philosophy, UUM, 1 March 2018.*

Member. Research, Consultation and Publication Committee. *School of Languages, Civilisation and Philosophy, UUM, January 2018 - December 2018.*

2017

Liason Officer. MOHE English Carnival 2017. *School of Languages, Civilisation and Philosophy, UUM, 28-29 October 2017.*

Member. Security and Cleanliness Committee for the Family Day and Aidilfitri 2017 Celebration. *School of Languages, Civilisation and Philosophy, UUM, 22 July 2017.*

Advisor. International Student Association. *UUM College of Arts and Sciences, UUM, January 2017 - December 2017.*

2016

Chairman. Program Sihat Ceria Keluarga Bahasa. *Department of Language Studies, School of Languages, Civilisation and Philosophy, UUM, November 2016 - December 2016.*

Member. Protocol and Speech Texts Committee. *UUM-UMSIDA International Seminar on Generating Knowledge through Research, School of Education and Modern Languages, UUM, 25-27 October 2016.*

Chairman. Sports and Recreation Committee. *Department of Language Studies, School of Education and Modern Languages, UUM, May 2016 - December 2016.*

Member. Promotion Committee for Postgraduate Programmes. *Department of Language Studies, School of Education and Modern Languages, UUM, January 2016 - December 2016.*

Member. Website Committee. *School of Education and Modern Languages, UUM, January 2016 - December 2016.*

	<p>Member. Strategic Planning Committee. <i>School of Education and Modern Languages</i>, UUM, January 2016 - December 2016.</p> <p>iv. Other Services (International Islamic College - IIC)</p> <p>2004-2008</p> <p>Course coordinator, Business Communication, Centre for Languages, IIC, July 2007 – March 2008.</p> <p>Vetting committee, Academic Affairs Division, IIC, December 2006 – March 2008.</p> <p>Academic counselor, Centre for Languages, IIC, December 2006 – March 2008.</p> <p>Manager, Registration and Examination Department, IIC, November 2005 – June 2006.</p> <p>Head, Examination Unit, IIC, May 2004 – November 2005.</p> <p>Assistant Manager, Examination Unit, IIC, May 2003 – April 2004. Secretary, Academic Affairs Department, IIC, October 2002 – April 2003.</p> <p>Program coordinator &amp; facilitator, Ibadah Camp, IIC, May 2007 – October 2007.</p> <p>Director, Ta'aruf Day, IIC, May 2007 – June 2007. Assistant director, IIC 3rd Convocation Ceremony, IIC, January 2007 – May 2007.</p> <p>Director, Business Communication Fair, IIC, June 2006 – August 2006.</p> <p>Leader, Online English Placement Test Program, IIC, March 2005 – August 2005.</p> <p>Publication committee, IIC 1st Convocation Ceremony, January 2004 – August 2004.</p>
2.	<p>Community</p> <p>i. National</p> <p>2021</p> <p>Mentor, <i>Active Citizens Partner Organisation Grant (British Council-CUIC)</i></p>

*UUM), Pulau Tuba, Langkawi, Kedah, 23-25 March 2021.*

*Project Leader, Monitoring Visit on Mengkuang Project for University for Society (U4S) 2020 Northern Zone, Pulau Tuba, Langkawi, Kedah, 23-25 March 2021.*

2020

*Project Leader, Monitoring Visit on Mengkuang Project for University for Society (U4S) 2020 Northern Zone, Pulau Tuba, Langkawi, Kedah, 4-5 September 2020.*

*Project Leader, Monitoring Visit on Mengkuang Project for University for Society (U4S) 2020 Northern Zone, Pulau Tuba, Langkawi, Kedah, 14-15 August 2020.*

*Project Leader, Mengkuang Project for University for Society (U4S) 2020 Northern Zone, Pulau Tuba, Langkawi, Kedah, 17-18 July 2020.*

Last updated: **24 August 2021**