CURRICULUM VITAE

NAME: ROHAIZA JUPRI

POSITION: SENIOR LECTURER

AFFILIATION:
APPLIED LINGUISTICS UNIT, DEPARTMENT OF LANGUAGE STUDIES,
SCHOOL OF LANGUAGES, CIVILISATION AND PHILOSOPHY (SLCP),
UUM COLLEGE OF ARTS AND SCIENCES, UNIVERSITI UTARA MALAYSIA

CONTACT DETAILS: rohaiza@uum.edu.my

Mobile: +6019 5737899   Office: +604-9285527   Fax No: +604-9285703

ACADEMIC QUALIFICATIONS:

Year	Award	Institution	Area/Field of Study
1991	Bachelor of Education (Hons.)	University of Southampton, U. K.	TESOL (Teaching English to Speakers of Other Languages)
1995	Master of Arts	University of Essex, U.K.	Applied Linguistics

SUBJECTS TAUGHT:

No.	Course Code	Name of Courses/Subjects	Level of Study (Undergraduate/Masters/Doctoral)
1	SCLE5013	Materials Selection and Development	Masters
2	SCLE5144	Second Language Acquisition	Masters
3	SCLE5124	Modern English Linguistics	Masters
4	SCLE5154	Methods of Teaching English	Masters
5	SCLE4186	Academic English for Language Enhancement	Masters
6	SBLE3133	English for Small Group Communication	Undergraduate
7	SBLE3153	Hospitality English	Undergraduate
8	SBLE2093	Business for Professional Communication	Undergraduate
9	BLE1042	English for Communication II	Undergraduate
10	SGRE3133	Linguistics for English Teachers	Undergraduate
11	BT3083	Materials Selection, Evaluation, Adaptation	Undergraduate
12	BB2012	Business English	Undergraduate
13	BLE2012	English for Higher Education	Undergraduate

ADMINISTRATIVE RESPONSIBILITIES:

No.	Post	Brief Job Description/Responsibilities	Duration of Service
1	Chief Coordinator (English Unit)	Overseeing all academic matters pertaining to the offering of university English core courses (timetabling and student intake, English language staff recruitment, examination and others), Intensive English courses, and English Language Placement Test (ELPT) matters.	1 year (2008)
2	Course Coordinator	For various English courses –BB2012 Business English, BLE2012 Eng. For Higher Education I and BLE2022 Eng. For Higher Education II	1998 - 2005

WORK EXPERIENCE:

No.	Name of Organization	Year of Service	Brief Job Description/Responsibilities
1	UUM	1992-1993	Language Instructor (English)
2	UUM	1993 -1995	Tutor
3	UUM	1995 -2019	Lecturer

RESEARCH ACTIVITIES:

No.	Project Title	Type of Research Funding	Year	Project Status/Progress (Completed, Data collection etc.)	Status of Researcher (e.g. Project leader or co-researcher)
1	Developing a Framework of Support for Personal and Academic Resilience in Handling Part-time PhD Studies among University Lecturers (RM68,200)	KPT (FRGS)	2014 – 2019 (Extended)	Completed	Co-researcher
2	Second Language Anxiety Among UUM Student (RM10,000)	University	2010-2012	Completed	Co-researcher
3	Factors Influencing Willingness to Communicate in EL Classroom among Malaysian U/graduates	University	2016	Extended	Project Leader

PUBLICATIONS:

No	List of Publications
1	Omar Falah Hasan & **Rohaiza Bt Jupri**, (2020). An Evaluation Of English Language Textbook For Grade 5 In Private Schools In Iraq From The Teachers' Perspective. Iraqi Journal Of Social Sciences, 1(2), 2 - 20.
2	Khamis, N. A. & **Jupri, R.** (2018) Pronunciation Of The English Voiceless Postalveolar Affricate /tʃ/ In Yemeni EFL Learners' Production. Asian TEFL, 3 (2), 103-117.
3	Gherza, E. H. & **Jupri, R.** (2017) Using Assistive Technology With Dyslexic EFL Students: The Libyan Secondary School Teachers' Perspective. e-Proceeding of 6th ICSSR 2017, at Melia Hotel, Kuala Lumpur. *22193/58158.*
4	Jomaa Jomaa, N. & **Jupri, R**. (2015) Sources Of Foreign Language Anxiety Among Postgraduate Students. Conference Proceeding of The Fifth Biennial International Conference on the Teaching and Learning of English in Asia (TLEiA5) at Holliday Villa Beach Resort and Spa, Langkawi, Kedah. *12297 / 45034.*
5	Nor Hanim, Mustapha and **Rohaiza, Jupri** (2016). The "Tongue Twister" As A Technique For Studying Phonological Encoding Among Malaysian English Teachers in *ELT MATTERS 6 - Developments In English Language Learning And Teaching*. Serdang: UPM Press
6	**Rohaiza Jupri**, Chua Choon Mooi, Ravi Rao, Norzanita Othman (2013). English For Communication II (210 pages) - Off-Campus Self Module Series. Sintok: UUM Press.
7	**Rohaiza Jupri**, Chua Choon Mooi, Ravi Rao, Norzanita Othman, Naem Farveez Azmi, Abd. Malik Habeeb Mohd. (2010). SBLE1042 English For Communication II. (167 pages) - Off-Campus Self-Module Series. Sintok: UUM Press.
8	Ravi Rao, Chua Choon Mooi, **Rohaiza Jupri**, Naem Farveez Azmi, Norzanita Othman & Abdul Malik Habeeb Mohd.(2008). English For Communication II. (162 pages). Petaling Jaya: Pearson Longman
9	Anne A. Christopher, Habibah Jaafar, Hamida Beebi Abd. Karim, Ravi Rao & **Rohaiza Jupri** (2004). BB2012 BUSINESS ENGLISH (275 pages) – Siri Modul Kendiri PJJ. Penerbit UUM.
10	Translated TISSA Documentation for EPAS – 2018
11	Edited and translated UUM Students' Handbook (English version) – 2012 (64 pages)
12	Translated BA Philosophy, Law and Business Programme Document – 2010

CONFERENCE / SEMINAR PAPERS PRESENTED

No.	Name of Conference (provide details of name and venue)	Year	Type of Participation (Keynote speaker, paper presenter, participant etc.)
1	Pronunciation Of The English Voiceless Postalveolar Affricate /tʃ/ In Yemeni EFL Learners' Production, presented at International Conference and Innovation Exhibition on Global Education, at SEML, UUM.	28-29 November 2018	Paper Presenter

2	Using Assistive Technology With Dyslexic EFL Students: The Libyan Secondary School Teachers' Perspective, presented at 6th International Conference On Social Science Research (ICSSR), at Melia Hotel, Kuala Lumpur.	4 December 2017	Paper Presenter
3	Thinking of I-Think In The English Classroom: Secondary School Teachers' Perspective presented at MICOLLAC at Rainbow Paradise Beach Resort, Penang.	16 -18 August 2016	Paper Presenter
4	Year 1 KSSR English Textbook Evaluation: Teachers' Perspectives, presented at International Conference on English Language Teaching (ICELT) at Hotel Equatorial, Melaka.	19–21 October 2015	Paper Presenter
5	Sources of Language Anxiety among Postgraduate Students, presented at The 5th Biennial International Conference on Teaching & Learning of English in Asia TLEiA5) on at Holiday Villa Beach Resort & Spa, Langkawi.	27–29 October 2014	Paper Presenter
6	Course Materials Evaluation: What Matters to Teacher and Students, presented at the 2nd Int'l Conference on Language, Learning and Teaching 2013 (COLT) at Parkroyal Hotel, Penang.	7-8 November 2013	Paper Presenter
7	Language Learning Strategies of High Achievers of ESL Undergraduates in Kedah, presented at the 9th Malaysia Int'l Conference on English Language Teaching 2012 (MICELT) at Kinta Riverfront Hotel & Suites, Ipoh, Perak.	8-10 October 2012	Paper Presenter
8	Language Anxiety Among UUM Students, presented at TLEiA4 Biennial Conference at Hard Rock Hotel, Penang, Malaysia	10-12 November 2011	Paper Presenter
9	SEML SEGRI (Sharing Experiences & Generating Research Ideas) Programme on Prosodic Features of Malay English at IARE, SEML UUM.	23 April 2013	Participant

CONSULTANCY AND TRAINING:

No.	Consultancy/Training (Please provide details such as location, target groups, etc.)	Year
1	UUM CAS – ACE SYNERGY EXPERT GROUP - PM Dr. Noor Hashima Abd. Aziz (Grp. Leader), Noor Allam Wan Chek, Ahmad Mahreez Abd. Ghani, **Rohaiza Jupri**, Norzanita Othman & Noor Asbahan Shahizan a) Conducted English Enhancement Program for students of Yala Rajabhat University from 17 -31 May 2011 at University Inn, UUM. It was sponsored by Yala Rajabhat University Thailand for RM40,000.	2011 2010

	b) Conducted Intensive English program for students of Yala Rajabhat University from 16 -31 May 2010 at University Inn, UUM. It was sponsored by Yala Rajabhat University for RM7000.	

PROFESSIONAL MEMBERSHIP:

No.	Name of Professional Bodies/Associations	Year of Membership	Status of Membership (Active, expired, etc.)	Type of Membership
1	Malaysian Assoc. of Applied Linguistics (MAAL)	2020 till now	Active	Ordinary
2	PERSATU UUM	2010 till now	Active	Ordinary
3	Persatuan Bahasa Moden Malaysia	2013 -2020	Expired	Ordinary
*4	*Lifetime Member of Sekolah Seri Puteri (SSP) Alumni*	*2011 till now*	*Active*	*Lifetime*

SUPERVISION (Thesis/Dissertation/Project Paper):

No.	Name of Students	Title of Thesis/Dissertation	Level of Study	Progress Status
1	Muhamad Zulfadli bin Omar (2019)	The Roles of Vocabulary Size and Self-Efficacy in Reading Comprehension Performance among Malaysian Pre-University Students	Master's Dissertation	Passed viva with minor correction
2	Kamarulnizam bin Yusoff (2010) – co-supervised	First Language Interference in Target Language among Primary School Teachers.	Master's Project Paper	Completed
3	Imelda Hermilinda Abas (2011) – co-supervised	The Influence of ELT Techniques on Classroom Participation of the 12th Grade Students in Makassar, Indonesia.	Master's Project Paper	Completed
4	Rosniza Ahmad (2012) – co-supervised	Teaching Writing Using Wh-Qs and Graphic Organiser.	Master's Project Paper	Completed
5	Peshamini A/P Munusamy, (2013) – co-supervised	Lecturers' Perspectives in Providing Written Feedback on Students' Written Assignments	Master's Project Paper	Completed

6	Siti Aishah bt Md. Kamal (2012)	Language Learning Strategies of High Achievers of ESL Learners at UiTM Kedah	Master's Project Paper	Completed
7	Mohammad Yahya Al-Rousan (2012)	A Study on the Language Learning Strategies Used by Middle East Postgraduate Students at UUM	Master's Project Paper	Completed
8	Shaimaa Faiq Abood (2013)	Self-Efficacy in L2 Learning among Iraqi Secondary School Students	Master's Project Paper	Completed
9	Razlina Razali (2013)	Exploring Teacher Written Feedback and Student Revisions on ESL Students' Writing	Master's Project Paper	Completed
10	Nayef Jomaa Jomaa (2014)	Understanding P/graduate Students' Perspectives on Language Anxiety	Master's Project Paper	Completed
11	Hani Qasem Mohammed (2014)	Avoidance of Phrasal Verbs by Yemeni Learners of English at UUM	Master's Project Paper	Completed
12	Vicnaswary a/p Chrisnasamy (2014)	An Evaluation of Year 3 KSSR English Textbook	Master's Project Paper	Completed
13	Pakialetchimy a/p Krishnasamy (2014)	Using Games to Enhance the Learning of English Language Vocabulary	Master's Project Paper	Completed
14	Khairunnisa Ismail (2014)	Verbal Feedback in the Primary Classroom: Teachers' Perspectives	Master's Project Paper	Completed
15	Nur Baiti Ismail Shauki (2014)	Identifying the Use of Personal Pronouns in Undergraduate Poems	Master's Project Paper	Completed
16	Nor Hanim Mustafa (2014)	The Tongue Twister as a Technique for Studying Phonological Encoding among Malaysian English Teachers	Master's Project Paper	Completed
17	Nur Adilah Ismail (2014)	Integrating Language Games for English Grammar Learning in Classroom for Malaysian Secondary Learners	Master's Project Paper	Completed
18	Rosmawati Omar (2014)	Grammatical Awareness among English Language Teachers Attending Pro-ELT Programme	Master's Project Paper	Completed
19	Johan Aniq Haron (2014)	A Corpus-Genre Based Move Analysis of Legislative Letters: Accident Cases	Master's Project Paper	Completed

20	Law Lee Geak (2014)	Investigating the Vocabulary Level of Primary School Students in Kelantan	Master's Project Paper	Completed
21	Shanthimathi a/p Ramanathan (2015)	Colour Theme Preferences in Learning Grammar among Year 2 Primary Students	Master's Project Paper	Completed
22	Dharshini a/p Vasudevan (2015)	Enhancing Year 5 Pupils' Vocabulary Using TPR Method	Master's Project Paper	Completed
23	Muhammad Ikhwan Zulkafli (2015)	The Moderating Effects of Social Demographic on Motivation towards Learning English: IKM Students' Perspective	Master's Project Paper	Completed
24	Nurul Afiqah Johari (2015)	Second/Foreign Language Anxiety while Using SNS among SEML UUM U/graduates	Master's Project Paper	Completed
25	Khairunnisa Mohamad Yusoff (2015)	The Effects of Narrow Reading of 1000-word Level on Vocabulary Acquisition among Young Learners	Master's Project Paper	Completed
26	Nor Irfah Arjunawaty Mohd. Noor (2015)	Cartoons as a Source of Authentic Language Input for Young Learners' Incidental Vocabulary Development	Master's Project Paper	Completed
27	Nurul Husna Yaacob (2015)	Learning Style Preference by KIAS Students in ESL C/room	Master's Project Paper	Completed
28	Wan Intan Adlina Wan Abdullah (2015)	Secondary School Teachers' Perception of the Usefulness of i-Think Maps in the ESL Classroom	Master's Project Paper	Completed
29	Zulira Mazwin Farzuah Mois (2015)	Willingness To Communicate Among Secondary School ESL Learners In Kelantan	Master's Project Paper	Completed
30	Siti Suliana Che Samsudin (2015)	Using Songs in Enhancing The Teaching Of Grammar to Year 3 Pupils In Kelantan	Master's Project Paper	Completed
31	Wan Zhafirah Wan Zainudin (2015)	Student's Self-Made Picture Dictionary And English Vocabulary Mastery – A Study in a Malaysian Primary School	Master's Project Paper	Completed
32	Nor Azianni Mohd. Azahar (2016)	Learning Vocabulary through Storybook Among Secondary School ESL Learners	Master's Project Paper	Completed

33	Nur Fadzillah bt Nek Kamal (2016)	Contrastive Analysis Method on Teaching Pronunciation to Young Malay ESL Learners	Master's Project Paper	Completed
34	Majidah bt Badruttamam (2017)	The Relationship Of Learned Helplessness And Mastery-Oriented With EL Achievement Among Lower Secondary School Students	Master's Project Paper	Completed
35	Hana Embia Gherza Abdulsalam (2017)	Using Assistive Technology With Dyslexic EFL Libyan Students: The Libyan Secondary Teachers' Perspective	Master's Project Paper	Completed
36	Masmira Mad Alimin@Hilmi (2017)	Primary Teachers' Perception of Readers Theatre: A case study in Tanah Merah, Kelantan	Master's Project Paper	Completed
37	Mohamad Syafiq Mohamad Rasidi (2017)	The Impact Of Teacher-Student Interaction On Student Motivation and Achievement	Master's Project Paper	Completed
38	Mohammad Affiq Kamarul Azlan (2017)	Learners' Perceptions on the Effectiveness of Contents and Assessments of English for Science Course	Master's Project Paper	Completed
39	N. Nor Hanim 'Ayuni Baharom (2017)	The Interface between Oral Corrective Feedback and Its Effectiveness in ESL Classroom: Teachers' Perspective	Master's Project Paper	Completed
40	Nabihah bt Yusuf (2017)	The Use Of SQ3R Strategy in Comprehension Among Form Four Students in a Secondary School	Master's Project Paper	Completed
41	Nur Hazrina Ishak (2017)	An Evaluation of Malaysian Year 6 English Language Textbook: Kelantan Primary School Teachers' Perspective	Master's Project Paper	Completed
42	Siti Hajar 'Aishah Ahmad (2017)	The Types of Spelling Errors In the Written English of Malaysian Diploma of Nursing Students: A Case Study	Master's Project Paper	Completed
43	Wan Nuurul Hannan Mohamad (2017)	Investigating Secondary School Students' Preference for the Written Feedback on Second Language Writing	Master's Project Paper	Completed

44	Abdullah Mubarak Ahmed Bawadood (2018)	Improving English Pronunciation among Yemeni Undergraduates Using Minimal Pairs	Master's Project Paper	Completed
45	Najah Ahmed Khamis Bin Hadjah (2018)	Pronunciation of the English Voiceless Postalveolar Affricate /tʃ/ in Yemeni EFL Learners' Production	Master's Project Paper	Completed
46	Mahaliza Mahathir (2019)	The Perceptions of UUM Foundation Students Towards the Use of Whatsapp in English Language Learning	Master's Project Paper	Completed
47	Nurul Ezzah Mohamad Zaki (2019)	Digital vs. Printed Textbooks: Understanding the Preferences of UNITAR Undergraduates	Master's Project Paper	Completed
48	Noor Habeeb Mahdi Alktwani (2019)	The Relationship between Anxiety and Speaking Performance among EFL Learners: A Case Study in UUM	Master's Project Paper	Completed
49	Hazwani Hairoman (2020)	Challenges In Using Mobile-Assisted Language Learning (MALL) For Remote Learning: Kedah ESL Primary Teachers' Perspective	Master's Project Paper	Completed
50	Omar Falah Hasan (2020)	An Evaluation of English Language Textbook for Grade 5 in Private School in Iraq: Teachers' Perspective	Master's Project Paper	Completed
51	Alfan Nuriansyah (2020)	Indonesian Students' Oral Communication Apprehension Towards Using English in the Classroom at UUM	Master's Project Paper	Completed
52	Zahidatul Amirah Abu Bakar, 2020	An Analysis of UUM Undergraduate Students' Perceptions on TED Talks to Improve English Language Speaking Skills	Master's Project Paper	Completed
53	Rena Rebecca a/p Maria Gris (2021)	Investigating the Relationship between Receptive Vocabulary Size and Polysemous Word Knowledge In Reading Among Freshmen of POLIMAS	Master's Project Paper	Completed

54	Noor Faizah Mohd. Nayan (2021)	Oral Communication Anxiety among Secondary School Students	Master's Project Paper	In Progress
55	Tan Li Na (2016)	The Effectiveness of Teaching Vocabulary Using Mind Mapping Technique among Year Four Students of SK Hj. Abdullah Sadun, Alor Setar	Bachelor's Project Paper	Completed
56	Che Norlia Binti Saad (2016)	Learning through Memory Games to Enhance Vocabulary Learning	Bachelor's Project Paper	Completed

ACADEMIC RECOGNITION AND SCHOLARSHIP

No.	List of Activities
1	Min. of Education Matriculation Programme Script Examiner (English) -2007 & 2008

AWARDS/RECOGNITION ACHIEVED:

No.	Award/Recognition	Year of Award	Awarding Body
1	Anugerah Khidmat Cemerlang	2008	UUM
2	Pencapaian Cemerlang dalam Penilaian Prestasi	2011	UUM

OTHER SERVICES TO THE UNIVERSITY/COMMUNITY (e.g. involvement in committees etc.):

No.	Types of Services	Level (University, College, Community, National, International etc.)
1	Head of English Enhancement Programme University Task Force Committee - 2021	University
2	ApLIC21 (Applied Linguistics 1st. International Conference) – Registration Committee – 2021	University
3	Member of Bachelor in App. Linguistics & Business Administration (BALBA) Programme Setting Up Committee – 2018 till now	University
4	SLCP Editing and Translation Panel (PDU) – 2017 till now	School
5	Liaison Officer for UUM Convocation and Special Royal Convocation - 2018 - 2021	University
6	Member of Postgraduate Diploma in English Programme Setting Up Committee – 2018	School
7	SLCP ISO & Quality Committee member – 2017 till now	School
8	SLCP Examination Committee member – 2020 till now	School
9	SLCP Colloquium Committee member – 2015 - 2020	School
10	SLCP Kelab Kerohanian & Rekreasi committee - 2020 till now	School

11	SLCP Corporate Social Responsibility (CSR) committee member – 2018	School
12	Head of PG Band 3 English Course team -2019	School
13	Invigilator, Oral Assessor & Script Examiner for MUET Practice Test – 2018	School
14	MOHE English Language Carnival (ELCA) Registration & Welcoming Committee – 2017	University
15	Question Setter for CELEC Special ELPT Grp 18 -2018	School
16	SEML Training & Seminar Committee member – 2011 - 2015	School
17	ELLTA 2012 International Conference – Logistics & Technical Committee	University
18	TLEiA4 (Teaching and Learning English in Asia) Conference Paper & Proceeding Committee – 2011	University
19	TLEiA2 (Teaching and Learning English in Asia) Conference Paper & Proceeding Committee (Assistant Head) – 2007	University
20	As a panel assessor (English) for BIT Infosys program students interview co – organized by App. Sciences, FTM, UUM CAS and MDec (24 February 2010)	College
21	ELPT (Eng. Language Placement Test) Committee (for international students) – 2008 -2011	School
22	JK Pelaksanaan Penjadualan Waktu & Pengkuliahan (Timetabling and Lecture Organising CAS Committee member) – 2008	College
23	JK Penawaran Kursus CAS	College
24	PBL (Problem-based Learning) Coordinators Committee – FKBM (Eng. Unit) – 2007 – 2009	School
25	Oral Assessor and Examiner for English Placement Test for UUM Administrative Officers – 2006 & 2007	School
26	Facilitator for Intensive English for Beginners – for SAC (Student Accommodation Centre) staff – 20 – 21 May 2013	School
27	Facilitator for EEP (English Enhancement Program) at UUM for EEP2032 module Living in Multiracial Society for 1 group of students - 2011	School
28	Facilitator for SDG (Self-Development Group) at UUM for 2 groups for all the 4 modules – 2008 to 2010	University
29	Facilitator for Workshop on Enhancing The Use of English in Teaching Maths and Science – 13 May 2007 (organized by Faculty of Quantitative Sciences, UUM)	School
30	Judge for Choral Recitation Competition, FKBM English Week – 2006	School