

CURRICULUM VITAE



NAME: ASSOC. PROF. DR. SITI JAMILAH BINTI BIDIN

POSITION: ASSOCIATE PROFESSOR (DS54)

AFFILIATION (e.g. Program/Unit/College): **APPLIED LINGUISTICS UNIT, DEPARTMENT OF LANGUAGE STUDIES, SCHOOL OF LANGUAGES, CIVILISATION AND PHILOSOPHY (SLCP), UUM COLLEGE OF ARTS AND SCIENCES, UNIVERSITI UTARA MALAYSIA**

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ACADEMIC QUALIFICATIONS:

Year	Award	Institution	Area/Field of Study
1991	BA Applied Linguistics	University of Texas at El Paso, Texas, USA	Major: Applied Linguistics Minor: Sociology
1995	MA Applied Linguistics	University of Reading, UK	Language Teaching
2004	PhD English Studies	University of Nottingham, UK	Applied Linguistics, Classroom Second Language Acquisition, Discourse-based Grammar, Pragmatics, English for Academic and Professional Purposes ESL Writing and Speaking

SUBJECTS TAUGHT:

No.	Course Code	Name of Courses/Subjects	Level of Study (Undergraduate/Masters/Doctoral)
1.	SZRZ6014	Research Methodology	Masters and Doctoral students
2.	SGDL1012	Teaching Structure of English in Language Classrooms	Postgraduate Diploma in Education for TFM (Teach for Malaysia) students for two semesters
3.	SCLE5124	Modern English Linguistics	Masters
4.	SCLE4123	Intercultural Communication Skills	Masters
5.	SCLE5053	Pedagogical Grammar	Masters
6.	SBLB1013	Fundamentals of Applied Linguistics	Undergraduate
7.	SBLE2103	Process Writing	Undergraduate
8.	SBLE1042	English for Communication II	Undergraduate
9.	SBLE1032	English for Communication I	Undergraduate
10.	SBLE2052	English for Hospitality Purposes	Undergraduate
11.	BZ1062	Public Speaking	Undergraduate
12.	BZ1032	English for Higher Education	Undergraduate
13.	BZ1052	Business Report Writing	Undergraduate
14.	BZ1062	Small Group Communication	Undergraduate
15.	BZ1022	English for Business and Management II	Undergraduate
16.	BZ1012	English for Business and Management I	Undergraduate
17.	BZ2112	English for Academic Purposes	Undergraduate
18.		Intensive English	Undergraduate and Masters
19.		English for Teaching Purposes	UUM Teaching and Learning Certification for new academic staff

ADMINISTRATIVE RESPONSIBILITIES:

No.	Post	Brief Job Description/Responsibilities	Duration of Service
1.	Editor-in-Chief of Malaysian Journal of Applied Linguistics (MJOAL)	Responsible for the quality and content of the journal and engaging in the leadership of strategizing, planning, acquiring papers, managing and promoting the new journal under SLCP, UUM	1 January 2021 - present
2.	Committee member of University Main Task Force of English Enhancement Programme for UUM Students and Staff	Leading series of research projects related to UUM Students' English Language Proficiency and Employability Skills and Advising strategic plans and the implementation of programmes related to the enhancement of English proficiency among UUM students and staff	2021 - 2022

3.	Deputy Dean, School of Languages, Civilisation and Philosophy, UUM	Assisting the Dean in planning, coordinating, and implementing staf recruitment and development, planning and coordinating academic programmes in terms of promotion, students intake, timetabling, supervision and graduation, assisting administrative matters related to research, consultation and publication, coordinating and monitoring UUM strategic planning and quality matters at the faculty level	1 September 2016 – August 2020
4.	Person of Reference (PoR) for CEFR Master Trainers appointed by MOHE-MOE & trained by Cambridge English <i>*CEFR (Common European Framework of Reference for Languages)</i>	Leading a team of Master Trainers (MTs) as the resource person, supervising, monitoring and motivating the MTs for training of the 2 nd generation, providing intellectual leadership and direction for the MTs. Training Master Trainers and language instructors on Material Adaptation based on CEFR	12 August 2016 - 2018
5.	Dean’s representative in the Council of Language Deans, Department of Higher Education, MOHE	Coordinating the implementation of language related matters at UUM, assisting UUM to plan, review and evaluate enhancement activities of improving language proficiency of students and staff based on the English Language Roadmap 2015-2025 and CEFR	2016 - 2020
6.	Head of Department, Department of Language Studies, School of Education and Modern Languages, UUM	Assisting the Assistant Vice Chancellor and the Dean to plan, build, review and evaluate curriculum of academic programmes, planning and coordinating lectures, pre-requisites and guidelines of courses of the programmes for every semester, planning, coordinating, and implementing research workshops, seminars and others	1 January 2016 – 31 August 2016
7.	Deputy Chairperson of the Main Committee of Establishing a New School / Faculty at UUM – School of Languages, Civilisation and Philosophy (SLCP)	Assisting the Chairperson, UUM Deputy Vice Chancellor (Academic and International) in leading, managing, planning and coordinating work and meetings of the committee - presenting the working paper at Academic Planning Committee, Senate Committee (twice), University Management Committee, and UUM University Board of Directors	September 2015 – July 2016

8.	Director of UUM Language Centre	Leading, Directing, Managing, Planning, Implementing, Coordinating, and Evaluating budget / human resources/courses / income-generated activities at the Language Centre	August 2010 – 30 June 2013
9.	Member of UUM Senate Committee	Discussing, deliberating and making decisions on policy and practice of academic matters at the senate level	August 2010 – June 2013
10.	Member of Postgraduate Degree (JIL)/ Academic Planning University Committee (JKPA)	Discussing, deliberating and making decisions on policy and practice of academic matters at university level	August 2010 – June 2013
11.	Deputy Dean of Academic Affairs & Student Development, Faculty of Communication and Modern Languages (FKBM), UUM	Managing, implementing, coordinating and evaluating academic related administrative tasks and student development at faculty level	1 January 2006 – 31 December 2006
12.	Chairperson of Faculty Research Committee, FKBM	Being in charge of disseminating research process and grants information, and encouraging and monitoring research performance, evaluating research work / final report being done and organizing and chairing research proposal and final report presentation.	1 January 2005 – 31 December 2005
13.	Chairperson of Faculty Quality Committee, FKBM	Managing, initiating, implementing, monitoring and evaluating quality policy and practices at the faculty level.	1 January 2006 – 31 December 2006
14.	Chairperson of Seminar Committee Field of Humanities, UUM CAS	Discussing, deliberating and making decisions on seminar matters at the faculty level	2008
15.	Member of School (SEML) Management Committee	Discussing, deliberating and making decisions on policy and practice management matters at the faculty level	1 January 2016 – 31 August 2016

16.	Member of SEML (School of Education and Modern Languages) Academic Planning and Postgraduate Committee	Discussing, deliberating and making decisions on policy and practice of academic matters at the faculty level	1 January 2016 – 31 August 2016
17.	Secretary II of Complaints Committee, SEML	Discussing, negotiating, deliberating and proposing solutions for academic matters	1 January 2016 – 31 August 2016
18.	Member of Council of Language Deans, MOHE	Representing UUM as the Director of UUM Language Centre, discussing language related matters, reviewing, evaluating and implementing English language enhancement programme	2012 - 2013
19.	Programme Director of the Inaugural MOHE English Carnival 2017	i) Directing and coordinating many committees at university level on implementing MOHE ELCA 2017 as well as preparing the carnival working paper and presenting progress to the Ministry of Higher Education ii) Coordinating MOHE English Carnival 2017 at national level among 400 university students from 20 public universities in Malaysia and the Ministry of Higher Education	1 January 2017 – 30 November 2017 The inaugural event was successfully held on 28 – 29 October 2017.
20.	Permanent representative member to the University committee of MOU/MOA	Discussing, deliberating and making decisions on national and international collaborations for Memorandum of Understanding and Memorandum of Agreement	1 September 2016 – August 2020
21.	Member of a Think Thank Group for Malaysian English Ecosystem at Universities	Head of Industry Academia Collaboration engagement site for preparing and writing a policy paper on the ecosystem of English language learning	October 2016 - 2019
22.	Chairperson of Quality Committee, SLCP	Leading, managing and coordinating academic quality processes and files for internal and external audit and for quality improvement in strategic planning, risk management, academic quality assurance and related matters	1 September 2016 – August 2020

23.	Chairperson of Exams and Graduation Committee, SLCP	Leading, managing and coordinating matters related to examinations and liaise with the Academic Affairs Department	1 September 2016 – August 2020
24.	Working Committee Member of UUM Strategic Planning	Developing UUM strategic planning for research	February 2018 – August 2020
25.	Chairperson of Scholars' Talk at the School of Languages, Civilisation and Philosophy (SLCP)	Leading a faculty-level committee in planning, organizing and evaluating an academic event Scholars' Talk to promote the expertise and research disciplines in the faculty and coordinate related publication activities.	January 2020 – August 2020
26.	Member of University Task Force committee for the Job Promotion of Language Instructors	Examining and developing criteria for the job promotion of language instructors at UUM	2020
27.	Member of Developing a New Degree Programme (Bachelor of Applied Linguistics and Business Administration with Honours)	Assigning human resources and strategizing work assignments as well as developing syllabi for four new courses –Fundamentals of Applied Linguistics, English Grammar and Use, Language Planning and Policy and Designing and Managing Language Programmes	January 2016 - present
28.	Chairperson of Curriculum Review of Master in Applied Linguistics Programme, UUM	Leading and coordinating work on the curriculum review matters – outcome-based education documentation, external reviewer and others	January 2017 – December 2018

WORK EXPERIENCE:

No.	Name of Organization	Year of Service	Brief Job Description/Responsibilities
1.	School of Languages and Scientific Thinking, (SBPS), UUM	9 years	Teaching undergraduate English courses and being a group leader for creating 'Methods and Approaches of Teaching' and 'Structure of English' courses for Bachelor of Educational Management with Honours programme,

	School of Cognitive Sciences and Education, UUM		designer and coordinator of English for Academic Purposes
2.	Tutor at the School of Languages and Scientific Thinking	1 year	Teaching undergraduate English courses
3.	Faculty of Communication and Modern Languages, UUM	7 years	Deputy Dean, Lecturer and Senior lecturer Teaching and supervising undergraduate and postgraduate courses, and theses
4.	UUM Language Centre	2 years and 11 months	Director of UUM Language Centre
5.	UiTM Arau, Perlis	Two semesters	Part-time English instructor teaching Diploma students
6.	Full time temporary English Language Teacher School of Languages and Scientific Thinking, UUM	6 months	Teaching undergraduate English courses
7.	Scotholme Primary and Nursery School, Nottingham, UK	14 weeks (2003)	Classroom Teaching Assistant to twenty 5-year-old children learning English, Mathematics and Science
8.	School of Education and Modern Languages (SEML)	July 2011 – 31 August 2016	Senior lecturer Teaching postgraduate courses and supervising Masters dissertations and PhD theses
9.	School of Languages, Civilisation and Philosophy (SLCP)	1 September 2016 - present	Former Deputy Dean / Senior Lecturer / Currently, Associate Professor of Applied Linguistics Teaching postgraduate courses and supervising Masters dissertations and PhD theses

RESEARCH ACTIVITIES:

No.	Project Title	Type of Research Funding	Year	Project Status/Progress (Completed, Data collection etc.)	Status of Researcher (e.g. Project leader or co-researcher)
1.	<p>Main Project: <i>Designing a Guide for the Implementation of CEFR-Aligned English Language Tests</i></p> <p>2nd Project: <i>Investigating Instructors' and Students' Perception and Readiness</i></p>	Collaborative Research Grant (CRG) UTM – National UTM-UUM-UTHM-UNIMAP	2019 - 2022	Data collection	Leader for the 2 nd project and co-researcher for the main project

	<i>in the Implementation of CEFR-Aligned Tests</i>				
2.	<i>A Correlational Study between MUET and IELTS</i>	External Grant - Malaysian Examinations Council	2017 – 2019	Completed	Leader
3.	<i>Developing a Framework of Malaysian Children’s Traditional Games in Sustaining National Heritage</i>	Fundamental Research Grant (FRGS)	2017 - 2021	Writing Final Report	Leader
4.	<i>Developing a vocabulary test to diagnose the breath of vocabulary knowledge of Malaysian Secondary School Students</i>	University Grant	2019	Completed	Co-researcher
5.	<i>Ecolinguistic patterns of development of English language acquisition among Malaysian children, teenagers and adults</i>	University Grant	1 Dec 2015-present	Writing Final Report	Leader
6.	<i>The Development of Effective Models and Policy of Science, Technology, Engineering and Mathematics (STEM) for Innovative Human Capital</i>	Ministry of Higher Education (MOHE)	2011-2013	Completed	co-researcher
7.	<i>Developing a learning and teaching model of speaking competence in English for primary students in FELDA schemes in Malaysia : Discourse-based and Sociocultural Approaches</i>	University grant	2013-2014	Completed	Leader
8.	<i>Developing a Computer-Based Vocabulary Test to Diagnose the Breadth and Depth of Vocabulary</i>	University grant	2010 - 2013	Completed	Co-researcher

	<i>Knowledge of University Students</i>				
9.	<i>Assessing Vocabulary Knowledge Size of Primary School Students in Some Selected Schools in Kedah</i>	University Grant	2005 – 2007	Completed	Co-researcher

PUBLICATIONS:

No	List of Publications
1.	Samia Tahir and Siti Jamilah Bidin. (2020). Research on Linguistic Landscape: Observing the Minute in the Bigger Picture. <i>Global Journal of Emerging Sciences</i> . Vol. 2 (1) , 20-34. doi: 10.37187/gjoes.0320.0201.04
2.	Saad, N., Shabdin, A.A., Othman, N., & Bidin, S.J. (2020). An intercultural Study of Refusal Speech Act of Malaysian University Students. <i>Asian Journal of Arts, Culture and Tourism</i> . 1 (2): 9 – 21.
3.	Siti Jamilah Bidin, Zuraidah Mohd. Don, Abdul Halim Abdul Raof, Ainol Madziah Zubairi and Nor Idayu Mahat. (2019). <i>Research Monograph: A Correlational Study between MUET and IELTS</i> . Kuala Lumpur: Malaysian Examinations Council. http://portal.mpm.edu.my/379
4.	Ministry of Education, Malaysia. (2019). <i>A Handbook for Learning English and Beyond: A Holistic Learning Environment in Higher Education</i> . Putrajaya: Department of Higher Education, Ministry of Education. (Policy Paper)
5.	Bidin, S. J. & Shanmuganathan, T. (2019). Engagement Site 5: Industry-Academia Collaboration. In Zuraidah Mohd Don et al. (2019). <i>A Handbook for Learning English and Beyond: A Holistic Learning Environment in Higher Education</i> . Putrajaya: Department of Higher Education. Ministry of Education Malaysia. (part of Policy Paper)
6.	Nayef Jomaa Jomaa and Siti Jamilah Bidin. (2019). Reporting and Quoting: Functional Analyses of Logico-Semantic Relations of Clause Complex Citations. <i>3L: The Southeast Asian Journal of English Language Studies</i> . Vol. 25(1): 158 – 178. http://doi.org/10.17576/3L-2019-2501-12
7.	Tahir, S., & Bidin, S. J. (2019). Photographic Documentation as a Mode of Data Collection in Qualitative Research: A Case of Pilot Testing in Linguistic Landscape. <i>Pakistan Journal of Humanities and Social Sciences</i> , 7(3), 266-280.
8.	Jomaa, N. J. & Bidin, S. J. (2019). Exploring process ‘verbs’ in EFL postgraduates’ citations: A Systemic Functional Linguistics approach. <i>Indonesian Journal of Applied Linguistics</i> , 9, 188-201. doi: 10.17509/ijal.v9i1.13793

9.	Jomaa, N. J. & Bidin, S. J. (2019). Variations in the citation use and perceptions in writing the literature review by EFL postgraduates. <i>Eurasian Journal of Applied Linguistics</i> , 5(3), 441-460. doi: 10.32601/ejal.651398
10.	Saad, Norma., Bidin, S.J., and Shabdin, A.A. (2019). Refusal and politeness strategies of Malay Speakers of English as a Second Language. <i>Indonesian Journal of Cultural and Community Development</i> . Vol. 2 (2), 24 – 39. https://doi.org/10.21070/ijccd.v2i2.55
11.	Nayef Jomaa Jomaa & Siti Jamilah Bidin (2017). Perspectives of EFL Doctoral Students on Challenges of Citations in Academic Writing. <i>Malaysian Journal of Learning and Instruction (MJLI)</i> Vol. 14, No. 2 Dec 2017. http://mjli.uum.edu.my/index.php/current-issues Q1 Scopus-indexed
12.	Mohamed Ahmed Ado & Siti Jamilah Bidin (2017). <i>Morphological Description of Noun Formation Process: Case of Suffixation and Prefixation in Iguta Language</i> . <i>Journal of Language Teaching and Applied Linguistics</i> . Vol. 2/1: 17 – 40.
13.	Mohamed Ahmed Ado & Siti Jamilah Bidin (2017). <i>Religious Quotations as declarative speech acts of Arbitrators in Shariah-Based Reconciliation Case Proceedings</i> . <i>Asian Journal of Multidisciplinary Studies</i> . Vol. 5/2: 59 – 68.
14.	Asmaa AlSaqqaf, Suyansah Swanto, Wardatul Akmam Din, Siti Jamilah Bidin, and Ahmad Affendi Shabdin (2017). Factors Causing Language Anxiety among Arab PhD Holders and Candidates: A Cultural Dimension? <i>American Journal of Educational Research</i> . 2017; 5(12):1208-1211. doi: 10.12691/education-5-12-6.
15.	Norma Saad, Siti Jamilah Bidin & Ahmad Affendi Shabdin. (2017). Refusal strategies of Malay speakers of English and Native speakers of English. <i>International Journal of Education, Psychology and Counselling</i> , 3 (6), 103-116.
16.	Mohamed Ahmed Ado & Siti Jamilah Bidin (2017). <i>Developing Documentation of an Endangered Language: A Case Study of Iguta Wordlist</i> . <i>European Academic Research</i> . Vo. 5/1. 871 – 908.
17.	R. Pimpisa and Bidin, S.J (2016). <i>Native Language Interference in Writing: A case study of Thai EFL learners</i> . <i>International Journal of Foreign Language Teaching & Research</i> . Vol. 4/16: 25 – 36.
18.	Nayef Jomaa Jomaa & Siti Jamilah Bidin (2016). Roles of the Cited Author in Citations of the Literature Review by EFL Postgraduates. <i>International Journal of Applied Linguistics and English Literature</i> . Vol. 5, No. 7. ISSN: 2200 – 3592 (Print) & 2200 – 3452 (Online) A Scopus-indexed journal published by Australian International Academic Centre.
19.	Asmaa AlSaqqaf, Siti Jamilah Bidin, et al (2016). Investigating Oral Communication Strategy Use Qualitatively: Risks of Obtaining Inaccurate Data. <i>Advances in Social Sciences Research Journal</i> . Published by Society for Sciences and Education, UK.

20.	Ahmed, R. Z., & Bidin, S. J. (2016). Task Based Language Teaching: A Neophyte in Pakistan. <i>Academic Research International</i> , Vol. 7(3) June 2016, pp. 235 – 245.
21.	Ahmed, R. Z., & Bidin, S. J. (2016). The Effect of Task Based Language Teaching on Writing Skills of EFL Learners in Malaysia. <i>Open Journal of Modern Linguistics</i> , 6, 207-218. http://dx.doi.org/10.4236/ojml.2016.63022
22.	Asmaa AlSaqaf, Siti Jamilah Bidin and Ahmad Affendi Shabdin. (2014). English Language Anxiety among Arab Postgraduate Users: A Case of Arab Postgraduates in a Higher Education Institution in Malaysia. <i>The TESOL International Journal</i> . Vol. 9, Issue 2, pp. 78 – 94.
23.	Wardatul Akmam Din and Siti Jamilah Bidin. (2014). A Confirmatory Factor Analysis of the Revision Strategies Questionnaire in Malaysian ESL Writers' Context. <i>Labuan e-Journal of Muamalat and Society</i> . Vol. 8. pp. 98 – 108.
24.	Din, Wardatul Akmam; Bidin, Siti Jamilah; and Swanto, Suyansah. (2014). An Exploratory Factor Analysis of the Revision Strategies Questionnaire in an Underachieved ESL Writers' Context. <i>Journal of Developing Country Studies</i> . Vol. 4 (26)
25.	Swanto, Suyansah; Din, Wardatul Akmam; and Bidin, Siti Jamilah. (2014). When Less Is More: A Group Of First Year Undergraduate Malaysian Students' Experiences of the Essay Revision Process. <i>Advances in Social Sciences Research Journal</i> , [S.I.], v. 1, n. 1, p. 1-10, Feb. 2014. Available at: http://scholarpublishing.org/index.php/ASSRJ/article/view/31
26.	Ali S. Alward, Chua Choon Mooi, and Siti Jamilah Bidin (2012). An Investigation of Undergraduates' Use of Hedges and Boosters across EFL Proficiency Levels. Conference Proceedings of Regional Conference on Cross-Cultural Communication and National Integration 20112 (RECCNI 2012). 19 – 21 June 2012 Kuala Lumpur. pp. 451-460. ISBN 978-967-5985-25-6.
27.	Ali S. Alward, Chua Choon Mooi, and Siti Jamilah Bidin. (2012). Hedges and Boosters in the Yemeni EFL Undergraduates' Persuasive Essay: An Empirical Study. <i>The Internet Journal of Language, Culture and Society</i> . Issue 34 – 2012. This refereed journal is listed in the Excellence in Research for Australia (ERA) developed by the Australian Research Council (ARC)
28.	Dueraman, Bayatee and Bidin, Siti Jamilah. (2011). Teaching EFL Writing: Understanding and Re-Thinking the Thai Experience. In: 4 th Biennial International Conference on the Teaching and Learning of English in Asia (TLEiA4) 2011, 10 th to 12 th November 2011, Georgetown, Penang, Malaysia.
29.	Siti Jamilah Bidin et al. (2010). <i>PJJ Module for Process Writing</i> . Sintok, Penerbit Universiti Utara Malaysia.
30.	Puvenesvary Muthiah, Ahmad Mahreez Abdul Ghani, Azrina Abdul Razak, Noor

	Hashima Abd Aziz, Siti Jamilah Bidin and Ulaganathan Shanmugam (2007). <i>Process Writing: A Practical Guide for ESL/EFL Students and Teachers</i> . Kuala Lumpur: Pearson Longman.
31.	Siti Jamilah Bidin (2005). <i>Investigating Reading Strategies in Malay as L1 and English as L2: A Case of Using Verbal Protocols</i> . Conference Proceedings of International Qualitative Research Conference, Universiti Teknologi Malaysia, Skudai.

CONFERENCE / SEMINAR PAPERS PRESENTED

No.	Name of Conference (provide details of name and venue)	Year	Type of Participation (Keynote speaker, paper presenter, participant etc.)
1.	<i>Critical Reflections of Teaching and Learning Structures of English</i> 27 th MELTA International Conference, Johor Bharu, Johor. 18 – 20 August 2020	2020	Paper presenter
2.	<i>Do Low-Stakes Tests Improve Vocabulary Learning?</i> 27 th MELTA International Conference, Johor Bharu, Johor. 18 – 20 August 2020	2020	Paper co-presenter
3.	<i>Challenges in Alternative Assessment iELT- CON 2017</i> by PELLTA at Bayview Hotel, Georgetown, Penang.	2017	Paper co-presenter
4.	The 5th Malaysian International Conference on Academic Strategies in English Language Teaching (My_CASELT 2017) <i>Ecosystem and Graduate Employability</i> Organized by UiTM Shah Alam. 1st to 2nd November 2017.	2017	Invited Plenary speaker
5.	1st Pancasakti International Seminar on English Language Teaching (PISELT) Friday & Saturday, 8 & 9 December 2017 English Education Department, Universitas Pancasakti Tegal, Jawa Tengah, Indonesia at Auditorium Darijoen Seno Atmodjo, UPS Tegal.	2017	Invited Keynote Speaker
6.	<i>A Comparative Study of Refusal Strategies Used by Malay ESL Students and English Native Speakers</i> . Malaysian International Conference of Linguistics, Literature and Culture (MICOLLAC 2016), 16 – 18 August 2016. Penang, organized by Universiti Putra Malaysia (UPM).	2016	Paper co-presenter

7.	<i>Reforming National Language Assessment: Do Teachers Have Sufficient Knowledge to Manage Changes?</i> Malaysian International Conference of Linguistics, Literature and Culture (MICOLLAC 2016) , 16 – 18 August 2016. Penang, organized by Universiti Putra Malaysia (UPM).	2016	Paper co-presenter
8.	<i>Gen Z's Usage of Vocabulary in MUET Argumentative Essays in Malaysia: A Comparison of Online and Offline Teaching Strategies.</i> Malaysian International Conference of Linguistics, Literature and Culture (MICOLLAC 2016) , 16 – 18 August 2016. Penang, organized by Universiti Putra Malaysia (UPM).	2016	Paper co-presenter
9.	<i>Reflections of Young ESL Teachers: Grammar Teaching Practice and Grammar Learning in Rural Secondary Schools.</i> 2 October – 4 October 2016 Universiti Pendidikan Sultan Idris (UPSI), Tanjung Malim, Perak.	2016	Paper presenter
10.	<i>Claim: The Sociopragmatic Speech Acts of Shariah-based Reconciliation Case Proceedings.</i> 25 – 27 October 2016. Organized by SEML, UUM-UMSIDA.	2016	Paper co-presenter
11.	<i>Developing a Model of Speaking Skills for Young Learners.</i> International Conference of English Language Teaching (ICELT), 19 Oct. – 21 Oct. 2015, Malacca. Organized by Faculty of Educational Studies, UPM.	2015	Paper presenter
12.	<i>Exploring Educational Values of Malay Traditional Children's Games.</i> International Seminar of Malay Heritage and Civilization, (ICOMHAC 2015), 16 Dec. – 17 Dec. 2015, Langkawi. Organized by INSPIN, Kedah and UiTM Merbok, Kedah	2015	Paper presenter
13.	<i>Developing sociocultural based teaching and learning materials for improving speaking competence of young learners.</i> Presented at the 12 th AsiaTEFL International Conference, Kuching, Sarawak	2014	Paper presenter
14.	<i>Window of Opportunities: Cultivating Language Acquisition Action Research at Malaysian</i>	2014	Paper presenter

	<i>Kindergartens</i> . Presented at the MICOLLAC, Penang. Organized by Universiti Putra Malaysia.		
15.	<i>Refusal Strategies in English by Malay University Students</i> . COLT2013 - 2nd International Conference on Language Learning & Teaching. Organized by Universiti Teknologi MARA, Kedah branch. 7 & 8 November 2013 Park Royal Hotel, Penang.	2013	Paper co-presenter
16.	<i>Perceptions on How Language Training Improves Workplace Communication</i> . My_CASELT 2012. Organized by UiTM Shah Alam.	2012	Paper presenter
17.	<i>Intercultural Nite and Educational Trips: A Journey of Experiential Learning</i> The 1st Teaching of English as a Second Language One Special Topic (TESL 1 STop) National Seminar <i>Roadmaps to Success for English Language Teacher Education in Malaysia</i> December 10, 2011 Universiti Putra Malaysia	2011	Paper presenter
18.	<i>Teaching EFL Writing: Understanding and Re-thinking the Thai Experience</i> (Bayatee Dueraman & Siti Jamilah Bidin) TLEiA4 – 4 th International Conference on the Teaching and Learning of English 2011, Penang	2011	Paper co-presenter
19.	<i>Developing Problem-. Solution Essays using Mind-. Mapping and Sketches: A. Case Study - LSP (Language for Specific Purposes) 2010 INTERNATIONAL SEMINAR</i> 04- 05 May 2010, Kuala Lumpur.	2010	Paper presenter
20.	<i>Investigating Elements of Sociocultural Communicative Competence in English Textbooks in Malaysia</i> . (Rasidah Mat Zin & Siti Jamilah Bidin). 19 th MELTA (Malaysian English Language Teaching Association) International Conference, 16 June – 18 June 2010. Kuala Lumpur.	2010	Paper presenter
21.	<i>Developing Quality English Language Education in Higher Education Institutions</i> . International Conference of Teaching and Learning in Higher Institutions. 23rd – 25th November 2009. Universiti Pendidikan Sultan Idris.	2009	Paper presenter

22.	<i>Students' and Teachers' Perception towards Grammar Teaching and Grammar Learning. 1st</i> International Conference on Language Learning and Teaching (COLT 2009), 5 – 6 March 2009, Sunway Hotel, Seberang Jaya, Penang. Organised by Department of Language Studies, Universiti Teknologi Mara.	2009	Paper presenter
23.	<i>The Effect of Discourse-based Grammar on Second Language Learning. 2nd</i> International AUC–Oxford University Conference on Language and Linguistics, held at the American University in Cairo, Egypt.	2006	Paper presenter

CONSULTANCY AND TRAINING:

No.	Consultancy/Training (Please provide details such as location, target groups, etc.)	Year
1.	Workshop on <i>'It's Playtime Again!'</i> at the Convention Centre, UUM. Target group - 9 to 12 years old.	2010
2.	Workshop on <i>'Presentation Skills for Postgraduate Students'</i> at the Language Centre. Target group - postgraduate students.	2011
3.	Workshop on <i>'English for Professional Administrators'</i> . Target group - UUM Assistant Registrars or Officers in the Professional and Management Group.	2011
4.	Workshop on <i>'IELTS Preparation Course'</i> for Academic and General Training	2011
5.	Workshop on <i>'Refresher Course'</i> for MARA Language Instructors	2011
6.	Invited Facilitator for Awang Had Salleh Graduate School of Arts and Sciences: Postgraduate Enhancement Series 22: <i>Focus on Paraphrasing</i> 19 March 2014 Postgraduate students and UUM staff who are pursuing further studies	2014
7.	Invited Speaker for 3 rd Colloquium for Graduate Students. <i>Language Matters.</i> 18 July 2011. Awang Had Salleh Graduate School of Arts and Sciences. UUM. Postgraduate students and UUM staff who are pursuing further studies	2011
8.	Invited Speaker for 4th Colloquium for Graduate Students: <i>Data Analysis and Academic Writing: Do it Right. Language Matters.</i> 17 December 2013. Awang Had Salleh Graduate School of Arts and Sciences. UUM.	2013
9.	Awang Had Salleh Graduate School of Arts and Sciences: Postgraduate Enhancement Series 27: <i>Focus on Paraphrasing</i> 1 April 2014 Postgraduate students and UUM staff who are pursuing further studies	2014

10.	The Art of Public Speaking for Diplomat Trainees organized by INTAN, Sungai Petani, Kedah.	2013
11.	Invited Speaker for 'Acclimatisation Programme' of Talent Acceleration in the Public Service Programme (TAPS) on Effective Report Writing . Organized by Razak School of Government, Presinct 3, Putrajaya and Ghazali Shafie Graduate School of Government, UUM. 17 April 2015. Target Group: Administrative Government Officers in Professional Careers (PTD) and potential diplomats	2015
12.	Invited Speaker for 'Acclimatisation Programme' of Talent Acceleration in the Public Service Programme (TAPS) on Interpersonal Communication . Organized by Razak School of Government, Presinct 3, Putrajaya and Ghazali Shafie Graduate School of Government, UUM. 1 Oktober 2015. Target Group: Administrative Government Officers in Professional Careers (PTD) and potential diplomats	2015
13.	Postgraduate Enhancement Series : Academic Writing: Developing Grammar Skills . 11 February 2015, Awang Had Salleh Graduate School of Arts and Sciences. UUM	2015
14.	Postgraduate Enhancement Series : Academic Writing: Paraphrasing . 29 July 2015, Awang Had Salleh Graduate School of Arts and Sciences. UUM	2015
15.	Postgraduate Enhancement Series : Academic Writing: Paraphrasing . 12 April 2016, Awang Had Salleh Graduate School of Arts and Sciences. UUM	2016
16.	Invited Facilitator for Awang Had Salleh Graduate School of Arts and Sciences: Postgraduate Enhancement Series : Focus on Paraphrasing 4 September 2016 Postgraduate students and UUM staff who are pursuing further studies	2016
17.	Invited Speaker for the Briefing on CEFR and English Language Roadmap 2015 – 2025 and Introduction to CEFR Familiarisation Workshop with English instructors and lecturers at universities in the northern region i.e UUM, USM, UniMAP, UiTM Merbok and UiTM Arau	2016 - 2017
18.	One of the invited speakers for 'Bengkel Penataran Spesifikasi MUET Baharu' (Workshop on the Alignment of New MUET Specifications). 27 September 2020 . Organized by Professional Development Unit (PDU), School of Languages, Civilisation and Philosophy (SLCP). SLCP English Language Instructors	2020
19.	Effective Thesis Writing Workshop . 11 April 2021. Organized by SLCP Academic Planning Committee, UUM. Potential and current postgraduate students at UUM and other local universities.	2021

20.	Wacana Penyelidikan: Pengalaman Menjalankan Penyelidikan Kolaborasi dan Penyelidikan Polisi (<i>Research Discourse: Sharing Experience of Conducting Research Collaboration and Policy Research</i>). 14 April 2021 organized by SLCR Research Committee, UUM. UUM staff and researchers	2021
21.	Guest Jury in the Final Round in the <i>Online Intersarsity Undergraduate Public Speaking Competition 2021 (IUPSC 2021)</i> . 10 August 2021. Organized by Centre for the Advancement of Language Competence (CALC) and Student Affairs Division, Universiti Putra Malaysia (UPM).	2021

PROFESSIONAL MEMBERSHIP:

No.	Name of Professional Bodies/Associations	Year of Membership	Status of Membership	Type of Membership
1.	British Association of Applied Linguistics (BAAL)	2012 -2020	To be continued in 2021	Institutional membership
2.	International Association of Applied Linguistics (AILA)	2012 – 2017	To be continued in 2021	Institutional membership
3.	Asia TEFL (Teaching of English as a Foreign Language)	2014- 2015, 2021	Active	General membership
4.	Malaysian Association of Applied Linguistics	2019 - present	Active	General membership

SUPERVISION (Thesis/Dissertation/Project Paper):

No.	Name of Students	Role of Supervision and Title of Thesis/Dissertation	Level of Study	Progress Status
1.	Dr. Norma Saad (Malaysian) Senior Lecturer at the School of Languages, Civilisation and Philosophy, UUM	Main Supervisor 'A Comparative Study of Linguistic Politeness Strategies in Malay ESL Speakers' and Native Speakers' Refusals'	PhD	Graduated in 2016
2.	Assoc. Prof. Dr. Wardatul Akmam Din (Malaysian) Deputy Director of Centre for Internationalisation and Global Engagement and	Sole Supervisor Integrating Process Writing Approach with Scaffolding Strategies in Developing ESL Writing Skill	PhD	Graduated in 2016

	Associate Professor at Universiti Malaysia Sabah			
3.	Dr. Asmaa Abdulhameed Mohammad Al-Saqqaf (Yemeni) Postgraduate Programme Coordinator / Senior Lecturer at Universiti Malaysia Sabah (UMS)	Main Supervisor Communication Strategies of Arab Postgraduate Students in Malaysian Public Universities	PhD	Graduated in 2015
4.	Dr. Ameer K. Rasheed (Iraqi) English Teacher at an Iraqi International School, KL	Main Supervisor The Effects of Using Authentic Materials on Speaking among Iraqi Secondary School Students in Malaysia	PhD	Graduated in 2014
5.	Dr. Ali Saleh Ali Alward (Yemeni) Senior Lecturer at University of Science and Technology, Sana'a, Republic of Yemen	Co-supervisor Interlanguage Pragmatics: A Pragmatic Study of Hedging Devices and Intensifiers Employed by Yemeni Arab Learners of English in Academic Essay Writing	PhD	Graduated in 2014
6.	Dr. Bayatee Dueraman (Thai) Lecturer at the Southern College of Technology, Nakhon Sitammarat, Thailand.	Sole Supervisor The Development of Writing Skills among English Majors at Two Universities in Thailand	PhD	Graduated in 2014
7.	Dr. Fadi Maher Saleh Alkhawsawneh (Jordanian) Senior lecturer at the Department of English Language, Faculty of Languages and Translation, King Khalid University, Saudi Arabia.	Co-supervisor Metacognitive Vocabulary Strategies in English for Science and Technology among Jordanian University Students	PhD	Graduated in 2013
8.	Prof. Dr. Riyadi Santosa (Indonesian)	Main Supervisor	PhD	Graduated in March 2010

	Professor Faculty of Cultural Sciences; Surakarta, Indonesia Universitas Sebelas Maret, Solo, Indonesia	Forms and Meanings of Conjunctive Relation in Adult, Teenage, and Children Indonesian Popular Magazines and Their Impact on Language Styles: A Systemic Functional Linguistics Approach		
9.	Dr. Rai Zahoor Ahmed (Pakistani) Assistant Professor at the English Department, COMSATS Institute of Information Technology, Pakistan. Vehari Campus.	Sole Supervisor The Effect of Task-Based Language Teaching on Productive Skills of ESL Pakistani Learners	PhD	Graduated in 2016
10.	Assistant Prof. Dr. Nayef Jooma Jooma (Syrian) Department of Western Languages and Literature, Faculty of Letters, Karabuk University, Karabuk, Turkey	Sole Supervisor The Use of Citation Practices in the Literature Review of PhD Theses by EFL Students in Malaysia	PhD	Graduated in 2017
11.	Dr. Mohammad Ado Ahmed (Nigerian) Head of Department Department of English and Literary Studies Bauchi State University, Gadau. Nigeria.	Sole Supervisor Language Use of Reconciliation: The Case of Nigerian Syariah-based Courts	PhD	Graduated in 2018
12.	Vimala a/p Darvmanathan (Malaysian)	Sole Supervisor Networking and Students Writing Performance: An Error Analysis Comparing Generations Y and Z	PhD	Data collection
13.	Pimpisa Rattanadilok (Thai) (deceased in August 2017)	Sole Supervisor	PhD	Awarded Posthumous PhD in 2018

		Native Language Interference on Students' Writing of Thai EFL University Learners		
14.	Furrakh Abbas (Pakistani)	Sole Supervisor Sociolinguistic Perspective of Attitudes toward a Minority Language in Pakistan: A Case of Siraiki	PhD	Writing chapter 5 – Discussion and Conclusion
15.	Amdlla Omar Mohammed Farhat (Libyan) Teaching Assistant at University of Sebha, Sabha, Libya	Main Supervisor The Effects of Proficiency Level and Gender on the Use of Oral Communication Strategies among Intensive English Course Students	Masters dissertation	Graduated in 2018
16.	Mohammad Ado Ahmed (Nigerian) Head of Department Department of English and Literary Studies Bauchi State University, Gadau. Nigeria.	Sole Supervisor Morphological Processes and Grammatical Structures in the Nouns and Nominal System of the Iguta Language	Masters dissertation	Graduated in 2014
17.	Imadeddin Ahmed Mahmoud Shaheen (Palestinian) English Teacher and Translator at UNRWA (United Nations Relief and Works Agency), Palestine Authority	Sole Supervisor Designing Language Tasks Using Task-based Language Teaching Framework: A Case Study of a Palestinian Secondary School in Gaza	Masters Project	Graduated in 2010
18.	Norlizawati Ghazali (Malaysian) Lecturer Universiti Teknologi MARA (UiTM)	Sole Supervisor The Effect of Inductive and Deductive Grammar Teaching	Masters Project	Graduated in 2010

19.	Belbali Abdel Aziz (Algerian)	Sole Supervisor Motivation and Willingness to Communicate in ESL: A Comparative Study among Malay and Chinese Undergraduates	Masters Project	Graduated in 2009
20.	Khald Albad (Libyan)	Sole Supervisor The Relationship of Reading Strategies and Reading Comprehension of Libyan Postgraduate Students	Masters Project	Graduated in 2009
21.	Belbali Abdel Aziz (Algerian)	Sole Supervisor Intercultural Communication in English as a Lingua Franca Context: A Comparative Study Among Malaysian Undergraduates at UUM	PhD	Writing Literature Review
22.	Samia Tahir (Pakistani)	Sole Supervisor Imposition of Social Order and Structure through Public Signage in the Linguistic Landscape of Pakistan	PhD	Writing the 2 nd draft of the whole thesis
23.	Tehniyat Rizvi (Pakistani)	Sole Supervisor The Use of Politeness Strategies and Request Strategies by Nurses in Nurse-Patient Interaction in Pakistan Public Hospitals.	PhD	Data collection
24.	Zaka ur-Rahman (Pakistani)	Sole Supervisor The Effects of Using Humour in Improving Speaking Performance among University Students	PhD	Writing Chapter 4 - Findings

25.	Mohamad Iqbal Bin Mohamad Zubir (Malaysian)	Sole Supervisor The Analysis of the Language of Ambush Marketing Advertisement : Flouting the Grice's Maxim of Cooperative Principle	PhD	Writing Literature Review
26.	Moin Hasan (Indian)	Sole Supervisor The Use of Scaffolding Approach to Enhance Students' Writing Skills in EFL Situation The Use of Scaffolding Approach to Enhance Students' Writing Skills in EFL Situation		Conducting a Pilot Study
27.	Eny Haziany Binti Hamzah (Malaysian)	Sole Supervisor The Effects of Vocabulary Learning Strategies on Vocabulary Knowledge and Reading Comprehension among Low Proficiency ESL Tertiary Students	PhD	Writing Chapter 3 – Research Methodology
28.	Afiqah binti Mohamad Afendi (Malaysian)	Sole Supervisor The Impact and Perception of Translanguaging among Vernacular-Primary School Pupils in Learning English at National Secondary School.	PhD	Writing Literature Review
29.	Noor Aishah binti Idrishah (Malaysian)	Sole Supervisor Apprehension among Malaysian Uniform Personnel Communication Apprehension among Malaysian Uniform Personnel	PhD	Writing Literature Review

ACADEMIC RECOGNITION AND SCHOLARSHIP (includes journal editorship, peer reviewer, examiner, assessor/technical committee, visiting lecturer/fellow/professor, member of panel discussion/forum etc.) [Please list details such as position, place and date/duration, project title, institution etc., where applicable]

No.	List of Activities
1.	SLAB (Bumiputra Academic Training Scheme) Masters' Scholarship – University of Reading, UK. (1994-1995)
2.	SLAB (Bumiputra Academic Training Scheme) PhD Scholarship – University of Nottingham, UK. (Dec 1999 – Dec 200)
3.	Research mentor to Dr. Nor Fadillah Mat Nayan – Faculty grant research on 'The Phonological Features of English among Malay Undergraduates' – completed in 2008 and an advisor to her PhD proposal. She completed her doctorate in Applied Linguistics at the University of Reading, UK in 2012.
4.	Teaching mentor to a junior staff – Mohd. Farid bin Md. Yusoff Teaching French to UUM students – 2009
5.	<p><i>Reviewer / Referee</i> for the following manuscripts</p> <p>"Issues on Second Language Teaching and Learning in Sabah" for Penerbit Univesiti Malaysia Sabah. (8 chapters – 194 pages) 2008. The titles of the articles are as follows:</p> <p>a) <i>'Investigating Malay Students' Readiness for Language Learning Autonomy in ESL Context'</i>.</p> <p>b) <i>'Word Preference, Errors and Language Learning among ESL Learners at UMS'</i>.</p> <p>c) <i>'The Use of Conflict in Critical Reading Practices: An Investigation in English as a Second Language (ESL) Classroom'</i>.</p> <p>d) <i>'The Process Approach to the Teaching of Writing: Focus on Process Rather than Product'</i>.</p> <p>e) <i>'Learning to Write Introductions for a Research Report: A Case Study of Students from the School of Business and Economics, Universiti Malaysia Sabah'</i>.</p> <p>f) <i>'Refusal Strategies of Malay Speaking Learners of English: Evidence of L1 Transfer in English Learning'</i>.</p> <p>g) <i>'Integration of Task-based Group Project Work in English for Occupational Purposes: Student Perceptions and Issues'</i>.</p> <p>h) <i>'Investigating Factors Affecting the Language Performance of ESL Learners'</i>.</p>
6.	<p>a) A Reviewer for a manuscript</p> <p>'Hubungan Gender dengan Strategi Pembelajaran Bahasa dalam Kalangan Pelajar Sekolah Menengah Agama' for <i>Malaysian Journal of Learning and Instruction (MJLI)</i> 2009</p>

	<p>b) A Reviewer for a SCOPUS Journal article - 3L – Language, Linguistics and Literature published by UKM Press - an article entitled "A Situational Variation in Request and Apology Patterns among International Postgraduate Students in a University of Higher Education". (Feb 2013)</p> <p>c) Reviewer for a SCOPUS Journal article - 3L – Language, Linguistics and Literature published by UKM Press - an article entitled "A Study of Cohesive Markers Used in L1 and L2 Essay Writing: Translation versus Direct Composition". (Dec. 2013)</p> <p>d) A Reviewer for a SCOPUS Journal article – PERTANIKA – Journal of Social Sciences and Humanities (JSSH) by UPM Press – an article titled 'Lexical Bundles in the Discussion Section Moves of High Impact Medical Research Articles' (April 2020)</p>
7.	<p>A content reviewer for a book - Penerbit USIM. English for Daees. Politeness Strategy in Da'wah: Using Conditionals in Islamic / Da'wah Context. ISBN 978-967-0393-34-6 64 pages. Author: Dr. Tun Nur Afizah Zainal Ariff</p>
8.	<p>A content reviewer for a book published by Lembaga Pengembangan Pendidikan (LPP) and UPT Penerbitan dan Pencetakan UNS (UNS Press), Universiti Sebelas Maret, Surakarta, Indonesia. (161 pages). ISBN 979-498-548-1</p> <p>Riyadi Santosa. (2011). Logika Wacana: Analisis Hubungan Konjungtif dengan Pendekatan Linguistik Sistemik Fungsional.</p>
9.	<p>i) Reviewer / Reader for an article for a Scopus-indexed journal 3L by UKM 2015 Title of Article: <i>Improving IELTS Academic Writing Quality through Wikis: Peer-editing or Co-authoring?</i></p> <p>ii) External reviewer for a manuscript, "Improving Students' Competence in Writing Technical Texts Using Genre Based Approach," <i>3L The Southeast Asian Journal of English Language Studies</i>.</p>
10.	<p>INTERNAL EXAMINER</p> <p>i) Internal Examiner for a PhD thesis – Hussein T. Shaaban (Palestinian) – 5 December 2016 Title: The Influence of Arabic Conceptual Structure on Second Language English Near-Synonyms</p> <p>ii) Internal Examiner for a PhD thesis – Amizura Hanafi (Malaysian) – 4 April 2016 Title: The Influence of Content Schemata on Reading Comprehension among ESL Learners: A Comparative Study between Proficient and Less Proficient Learners</p> <p>iii) Internal Examiner for a PhD thesis – Diah Kristina (Indonesian) - 2010 Title: A Genre Analysis of Sales Promotion Letters and Company Profiles in an Indonesian Batik Industry</p> <p>iv) Internal Examiner for a PhD thesis - Mohammad Awad Mohammad Al Afnan (Jordanian) - 2013 Title: Language Use as an Institutional Practice: An Investigation into the Genre of Workplace Emails in an Educational Institution</p>

	<p>v) Internal Examiner for Proposal Defence and Masters Dissertation Viva (2015) Dedi Sanjaya (Indonesian) Title: Syntactic analysis on Extrovert and Introvert EFL Learners' Essays</p> <p>vi) Internal Examiner for a PhD thesis – Ahmad Mohammad Yaseen AlShorman (Jordanian) - 2020 Title: A Multidimensional Structural Linguistic Analysis of Abstracts in Scopus-indexed Applied Linguistics Journal Articles: Applying A Corpus-based Approach</p> <p>vii) Internal Examiner for a PhD thesis – Mohammed Hasssan Abdel Rahman (Pakistani) - 2021 Title: The Effects of an Integrative Approach of Extensive Reading and Intensive Reading on EFL Students' Reading Comprehension and Reading Fluency at Taibah University</p>
11.	<p>i) PhD Thesis External Examiner – Universiti Malaysia Sabah - Siti Katijah bt. Johari (Malaysian) (2014). Title: The Effects of Task-based Process Writing Approach on the Academic Writing Skills among Second Language Learners: A Case Study</p> <p>ii) PhD Thesis External Examiner – Universiti Kebangsaan Malaysia – Musa Abdulkader Abdu AlMudhaffari (2020) Title: A Comparative Study of Interactional Metadiscourse Strategies in Research Articles by Yemeni and Native English Writers</p> <p>iii) PhD Thesis External Examiner – Universiti Teknologi Malaysia (UTM) – Nur Ashiquin C. Alih (Malaysian) 2021 Title: Malaysian Teachers' Knowledge and Readiness for Change in the Implementation of the Common European Framework of Reference for Languages</p> <p>iv) PhD Proposal External Examiner – International Islamic University Malaysia (IIUM) Najlaa Hamed Hilal Al Saadi - 2018 Title: The Effects of Repeated Reading in Improving Reading Comprehension and Motivation to Read of Grade Three Students in Oman</p>
12.	<p>i) Masters by Research External Examiner – Universiti Teknologi Mara, Shah Alam (2014) in Applied Language Studies – Wafa binti Omar (Malaysian) Title: The Effects of Watching English and Malay Subtitled English Movie on ESL Students' English Vocabulary</p> <p>ii) Masters by Research External Examiner – Universiti Malaysia Sabah (2021) Iziana Hani binti Ismail (Malaysian) Title: Using Multiple Intelligences Instructions and Strategies to Enhance Writing Skills Among Universiti Malaysia Sabah Pre-University Students</p>
13.	<p>i) Chairperson of PhD Viva Session – Alkasim Haruna – 2019</p> <p>ii) Chairperson of PhD Viva Session - Noor Fazilah Nordin 10 November 2020</p>

	Title: Penyerlahan Identiti, Personaliti, dan Emosi Remaja di Facebook (<i>The Revelation of Teenagers' Identity, Personality and Emotions on Facebook</i>)
14.	Panel for Guru Bahasa PhD Scheme – PhD Proposal Noor Asbahan Shahizan (2015). Assessment Use Argument: Assessing the Validity of Use and Impact of a Malaysian Higher Education English Language Placement Test. 28 April 2015.
15.	Chairperson of a PhD Proposal Defence Mohammad Husam A. Alhumsi (2014). The Effect of Phonemic Segmentation Skill on EFL Beginning Readers' Reading Vocabulary Through Integrating Interactive Whiteboard. 30 December 2014.
16.	Panel for Proposal Defence Fathimah Razman (2012). The Effects of Dynamic Assessment on Second Language Reading Comprehension. – Masters by Research
17.	Chairperson of Proposal Defence (2014) and Dissertation Viva (2015) Mustapha Abu Bakar – Role of Gender and Level of Education in Public Perception of Mock-Insults among Northern Nigerians
18.	Panel of Advisers for MARA Diploma Programme in English Communication (2009 – 2013) . Appointed by MARA Headquarters, Kuala Lumpur.
19.	Editorial board member of Malaysian Journal of Language and Communication (2008 – 2009)
20.	Editorial board member of Malaysian Journal of Learning and Instruction (2012 – 2014)
21.	Panel for PTK4 presentations (2008, 2009) by Language Instructors
22.	Panel for Presentation Skills for <i>Program Pensijilan dan Pembelajaran IPT Bil. 1/2011</i> . UTLC. 28 June 2011 by DS51/ DS52 and VK7 academic staff
23.	Committee member of Teaching and Learning Certification for Higher Educational Institution (2009 - 2011)
24.	Committee member of Curriculum for PTK 1, PTK2 and MGW courses (2007-2008, 2010)
25.	Academic Staff Interview Panel for Faculty of Communication and Modern Languages, and UUM Language Centre at the department and university level
26.	Council Member of Language Deans and Directors (2012-2013). Ministry of Higher Education
27.	Leader of LEAD System Group (Academic Leadership). UUM CAS. 2 May 2010 – 30 April 2011.
28.	Strategic Plan Associate, University Strategic Plan Task Force. 1 January 2011 – 31 December 2011
29.	Panel for many Staff and Students' PhD Proposals – from 2005 - 2014. Advisor and Panel

30.	Assessor and Reader for many FKBM lecturers' research reports (for Confirmation of Lecturer's Post) and University Grant and National Grants' Final Reports) until the reports are satisfactory to be submitted to RMIC (Research Management and Innovation Centre), UUM.
31.	Certified IELTS Trainer by the British Council 2012

AWARDS/RECOGNITION ACHIEVED:

No.	Award/Recognition	Year of Award	Awarding Body
1.	Excellence Service Awards (APC)	2011	Universiti Utara Malaysia
2.	Excellence Service Awards (APC)	2015	Universiti Utara Malaysia
3.	The Best Research Project (Group)	2018	Universiti Utara Malaysia
4.	Chairperson of MUET-IELTS Benchmarking Committee	2017 - 2019	Malaysian Examinations Council
5.	HIGHER EDUCATION TALENT BENCH STRENGTH, National level	2019	AKEPT

OTHER SERVICES TO THE UNIVERSITY/COMMUNITY (e.g. involvement in committees etc.):

No.	Types of Services	Level (University, College, Community, National, International etc.)
1.	Chairperson of Quality Committee, FKBM (2006)	Faculty
2.	Chairperson of Seminar Committee, Humanities (2010)	Faculty
3.	Deputy Dean (Academic Affairs and Social Development), Faculty of Communication and Modern Languages. (1 January 2006 – 31 December 2006)	University
4.	UUM Senate Member	(1 August 2010 – 30 June 2013)
5.	JKPA/JIL (Academic Planning / Postgraduate Degrees) University Committee Member (2010-2013).	University
6.	JKPA and JIL UUM CAS College Committee Member (2010-2013).	College
7.	College Management Meeting Committee Member (2010-2013)	College
8.	Chairperson of Research and Consultation Committee, FKBM (3 January 2005 – 31 December 2005).	Faculty
9.	LEADS Leader, Humanities, UUM CAS (2011)	Faculty

10.	Committee member of Professional Development, Humanities, UUM College of Arts and Sciences (2010)	Department
11.	Committee member of Research and Innovation, Humanities, UUM College of Arts and Sciences (2010)	Department
12.	Advisor to MARA Diploma Programme – English Communication (2009-2013)	National
13.	Alumni member of Asrama Semai Bakti FELDA (2008 – present)	National
14.	Council member of Language Deans and Directors (2012 – 2013)	National
15.	Director of UUM Language Centre (2010 – 2013)	University
16.	Chief Language Editor to 16 editors for Best Stakeholder Engagement Practices book (2012)	University
17.	Chief Language Editor to 16 editors for Best Management Practices book (2012)	University
18.	Chief Language Editor to UUM Excellent Awards book (2013)	University
19.	Language Editor – brochures about all postgraduate programmes at the UUM College of Business, UUM College of International, Government Studies and Law, and UUM College of Arts and Sciences (2012)	University
20.	Committee member of Internationalisation Committee 2013/2014 –School of Education and Modern Languages.	School
21.	Committee Member of Publication and Product Commercialisation Committee , School of Education and Modern Languages (2015)	School
22.	Planner and Designer for a 3 month Malay Language Training Course for a British Diplomat (2012)	University
	Planner and Syllabus Designer for the following English for Specific Purposes courses: - English for Security Personnel (3 months for 80 security guards) (2011) - English for Staff of Accommodation Centre , Student Affairs Department (2011)	University

	<ul style="list-style-type: none"> - English for Professional Administrators (40 senior Assistant Registrars), UUM Registrar's Department. Dec. 2010 – Feb. 2011. - IELTS Preparation Course – for staff and students - English for Health Communication (Staff of Health Centre) - Written Communication for Administrative Staff – for Assistant registrars - English for Service Counter Staff for One Stop Centre Staff - MUET Preparation Course for university students - Communication Skills for Law Students – Writing Resume. COLGIS University. 11 March 2011 	
23.	<p>Author of the 1st draft of UUM English Blueprint for Students and Staff (2013)</p> <p>Lead Author of UUM English Ecosystem 2016 – 2017 and presented to the Minister of Higher Education, January 2017.</p>	University
24.	Volunteered Facilitator of 'Improving Writing Skills of IELTS' for COLGIS tutors. 30 November 2014 - 1 December 2014.	College
25.	Invited Facilitator for an English Enhancement workshop for Year 6 Primary pupils of Sekolah Kebangsaan Tunku Bendahara, Kodiang, Kedah in Motivational Programme and Year 6 Qiamullail. (2015)	District
26.	Adopted a kindergarten at Felda Bukit Tangga in 2014 and volunteered for 3 months in conducting English learning activities for the 5 and 6 year old kids.	District
27.	Invited jury for a 3 Minute Thesis Competition organized by Awang Had Salleh Graduate School, Othman Yeop Abdullah Graduate School and Ghazali Shafie Graduate School (2015)	College
28.	Liason officer for Prof. Dr. Zuraidah Mohd Don, University of Malaya , an invited speaker for a talk and a 3 day workshop on publication strategies in high impact journals – September (2015)	School
29.	Head of Language Studies Department, School of Education and Modern Languages, (2016)	School
30.	Secretary of Students Appeal School Committee, School of Education and Modern Languages, (2016)	School
31.	Deputy Chairperson of Promotional and International Relations School Committee, School of Education and Modern Languages, (2016)	School

32.	Deputy Chairperson for Student Intake and Accreditation School Committee, School of Education and Modern Languages, (2016)	School
33.	Deputy Chairperson of SEML Strategic Plan 2016 for Thrust 1c – Impactful Teaching and Learning and Developing Reputable Academic Programme	School
34.	Teaching English to 30 Standard 5 and 6 primary school pupils in a workshop at Sekolah Kebangsaan Felda Sungai Klah, Sungkai, Perak. (2016)	Community
35.	Chairperson of Examinations Committee, School of Languages, Civilisation and Philosophy (SLCP) – (2017- 2020)	School
36.	Chairperson of Quality Committee, SLCP – (2017 – 2020)	School
37.	Deputy Chairperson of Academic Planning Committee and Postgraduate Committee, SLCP – (2017 – 2020)	School
38.	Deputy Chairperson of Strategic Planning, SLCP – (2017 – 2020)	School